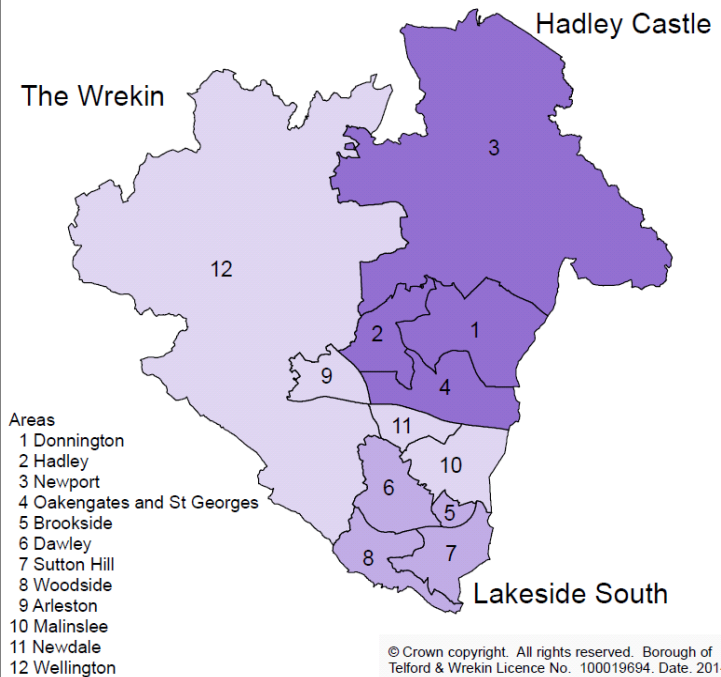


# Telford and Wrekin Population Profile 2015

## Chapter 5: Enjoying and Achieving

Where available this report presents information broken down by locality areas used in service planning by Telford & Wrekin Council. For more information see Chapter 1.

Locality	Area
<b>Hadley Castle</b>	Donnington
	Hadley
	Newport
	Oakengates & St Georges
<b>Lakeside South</b>	Brookside
	Dawley
	Sutton Hill
	Woodside
<b>The Wrekin</b>	Arleston
	Malinslee
	Newdale
	Wellington



## Document Governance

Title	Telford and Wrekin Population Profile 2015
Purpose/scope	To provide a picture of the population and challenges in Telford and Wrekin by locality areas
Subject key words	Population, demography, health, children and young people, adults, economy
Priority	n/a
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Disclaimer	Telford & Wrekin Council, while believing the information in this publication to be correct, does not guarantee its accuracy nor does the Council accept any liability for any direct or indirect loss or damage or other consequences, however arising, from the use of such information supplied. For our full Terms and Disclaimer, please see <a href="http://www.telford.gov.uk/terms">http://www.telford.gov.uk/terms</a>
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## Chapter 5: Enjoying And Achieving

The Telford and Wrekin Population Profile 2015 consists of 6 Chapters:

- 1 - Executive Summary
- 2 - Population Characteristics
- 3 - Being Healthy
- 4 - Staying Safe
- 5 - Enjoying and Achieving
- 6 - Economic Wellbeing

The contents of this chapter are:

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## 5.1 Telford and Wrekin Schools



There are a total of 66 state funded schools in Telford and Wrekin, four infant schools, three junior schools, 46 primary schools and 13 secondary schools. Attainment data throughout this section relates to pupils attending these schools.<sup>1</sup>

**Table 1: Maintained schools by area**

	Area	Primary		Secondary
Hadley Castle	Donnington	Donnington Wood C of E Junior Donnington Wood Infant St Luke's Catholic Primary St Matthew's C of E Primary Muxton Primary	Teagues Bridge Primary Wrockwardine Wood C of E Junior Wrockwardine Wood Infant	Sutherland Business and Enterprise College Wrockwardine Wood Arts College
	Hadley	Hadley Learning Community	Millbrook Primary	Hadley Learning Community
	Newport	Church Aston Infant Lilleshall Primary Moorfield Primary Newport C of E Junior Newport Infants	St Lawrence C of E Primary St Peter and Paul Catholic Primary St Peter's Primary - Edgmond Tibberton Primary	Adams Grammar Burton Borough Newport Girls High
	Oakengates & St Georges	Meadows Primary Priorslee Primary Queenswood Primary	Redhill Primary St Georges C of E Primary Wombbridge Primary	
Lakeside South	Brookside	Holmer Lake Primary	Windmill Primary	
	Dawley	Aqueduct Primary Captain Webb Primary Dawley C of E (Aided) Primary	Ladygrove Primary Lightmoor Village Primary	
	Sutton Hill	John Fletcher of Madeley Primary John Randall Primary Sir Alexander Flemming Primary	St Mary's Catholic Primary Woodlands Primary	Abraham Darby Academy Madeley Academy
	Woodside	Coalbrookdale and Ironbridge C of E (voluntary aided) Primary	William Reynolds Primary	
The Wrekin	Arleston	Short Wood Primary		Ercall Wood Technology College
	Malinslee	Grange Park Primary Hollinswood Primary	Old Park Primary Randlay Primary	Lakeside Academy The Phoenix
	Newdale	Newdale Primary		
	Wellington	Apley Wood Primary Crudgington Primary Dothill Primary High Ercall Primary	Lawley Primary St Patrick's Catholic Primary St Peter's Primary – Bratton Wrekin View Primary	Blessed Robert Johnson Catholic College Charlton

Source: Telford and Wrekin Council

### Telford and Wrekin pupils in schools graded Good or Outstanding by Ofsted

Phase	In good or outstanding	Pupils	In good or outstanding
			%
Primary	12,753	15,497	82.3%
Secondary	8,419	9,628	87.4%
Combined	21,172	25,125	84.3%





Source: Ofsted gradings from Performance Tables, Pupil counts from Sept 2014 school census

<sup>1</sup> Where data is split by locality this relates to the pupils home address rather than the location of the school.

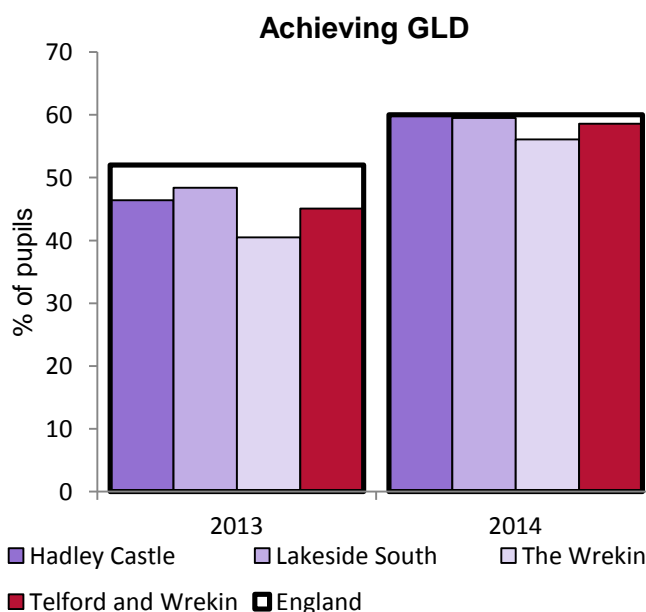
## 5.2 Early Years Foundation Stage Attainment

The Early Years Foundation Stage Profile assesses seven areas of learning and is measured by 17 early learning goals, each of which are assessed as emerging, expected or exceeding. Children will be defined as having reached a good level of development (GLD) if they achieve at least the expected level in the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; communication and language) and in the specific areas of numeracy and literacy.

**Table 2: Pupils achieving a good level of development**

Locality	Area	2013			2014		
		Achieving a good level of development		All pupils	Achieving a good level of development		All pupils
			%			%	
Hadley Castle	Donnington	103	39.2%	263	167	59.6%	280
	Hadley	71	41.8%	170	110	52.9%	208
	Newport	92	53.2%	173	90	69.2%	130
	Oakengates & St Georges	133	52.6%	253	138	61.6%	224
	Area total	399	46.4%	859	505	60.0%	842
Lakeside South	Brookside	61	54.0%	113	57	58.2%	98
	Dawley	88	47.6%	185	111	60.3%	184
	Sutton Hill	50	41.0%	122	64	52.0%	123
	Woodside	75	51.4%	146	100	65.4%	153
	Area total	274	48.4%	566	332	59.5%	558
The Wrekin	Arleston	64	44.4%	144	81	51.6%	157
	Malinslee	75	29.5%	254	136	54.8%	248
	Newdale	36	48.0%	75	41	56.2%	73
	Wellington	91	49.7%	183	122	61.3%	199
	Area total	266	40.5%	656	380	56.1%	677
Telford and Wrekin		939	45.1%	2,081	1,217	58.6%	2,077
England			52%			60%	

Source: Telford and Wrekin Council, Results data – Keypass achievement for academic year, Location data – School census from January of academic year



### What is this data telling us?




In 2014 more than half (58.6%) of pupils living in Telford and Wrekin achieved a good level of development, an increase on 45.1% the previous year. Areas with the highest levels of achievement were Newport (69.2%) and Woodside (65.4%).

All areas have seen an increase between 2013 and 2014 in the proportion of pupils achieving a good level of development, with particular improvement seen in Malinslee (29.5% to 54.8%) and Donnington (39.2% to 59.6%).

### 5.3 Key Stage 1 Attainment

Key Stage 1 is year one and two in the primary school phase, ages five to seven. The expected level of achievement is level 2+ in reading, writing and mathematics.

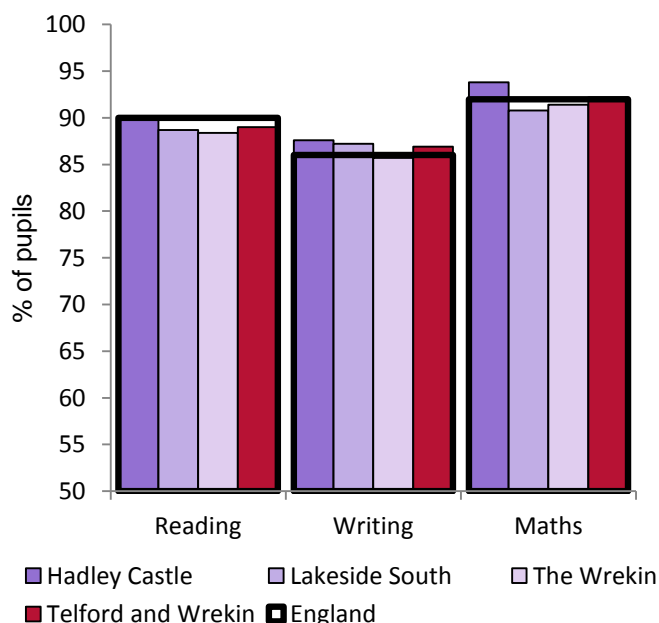
**Table 3: Pupils achieving a level 2 or better in Reading, Writing and Maths at the end of Key Stage 1 in 2014**

Locality	Area	Reading		Writing		Maths		All pupils
		Achieving level 2+		Achieving level 2+		Achieving level 2+		
			%		%		%	
Hadley Castle	Donnington	257	89.5%	247	86.1%	266	92.7%	287
	Hadley	121	84.6%	116	81.1%	128	89.5%	143
	Newport	139	93.9%	141	95.3%	143	96.6%	148
	Oakengates & St Georges	249	90.5%	243	88.4%	263	95.6%	275
	Area total	766	89.8%	747	87.6%	800	93.8%	853
Lakeside South	Brookside	94	85.5%	95	86.4%	101	91.8%	110
	Dawley	149	91.4%	143	87.7%	148	90.8%	163
	Sutton Hill	92	85.2%	91	84.3%	95	88.0%	108
	Woodside	158	90.3%	156	89.1%	161	92.0%	175
	Area total	493	88.7%	485	87.2%	505	90.8%	556
The Wrekin	Arleston	139	90.3%	132	85.7%	139	90.3%	154
	Malinslee	220	87.6%	207	82.5%	229	91.2%	251
	Newdale	64	85.3%	66	88.0%	70	93.3%	75
	Wellington	187	89.0%	186	88.6%	193	91.9%	210
	Area total	610	88.4%	591	85.7%	631	91.4%	690
Telford and Wrekin		1,869	89.0%	1,823	86.9%	1,936	92.2%	2,099
England (State funded)			90%		86%		92%	

Source: Telford and Wrekin Council, results data – Raise online: unvalidated, location data – School Census January 2014

#### What is this data telling us?

#### Achieving level 2+ in 2014



In 2014, almost nine out of ten (89.0%) of Telford and Wrekin pupils achieved a level 2+ in reading, the highest achieving areas being Newport (93.9%) and Dawley (91.4%) and lowest achievement seen in Hadley (84.6%).

Some 86.9% of Key Stage one pupils achieved a level 2+ in writing in 2014, varying from 81.1% in Hadley up to 95.3% in Newport.

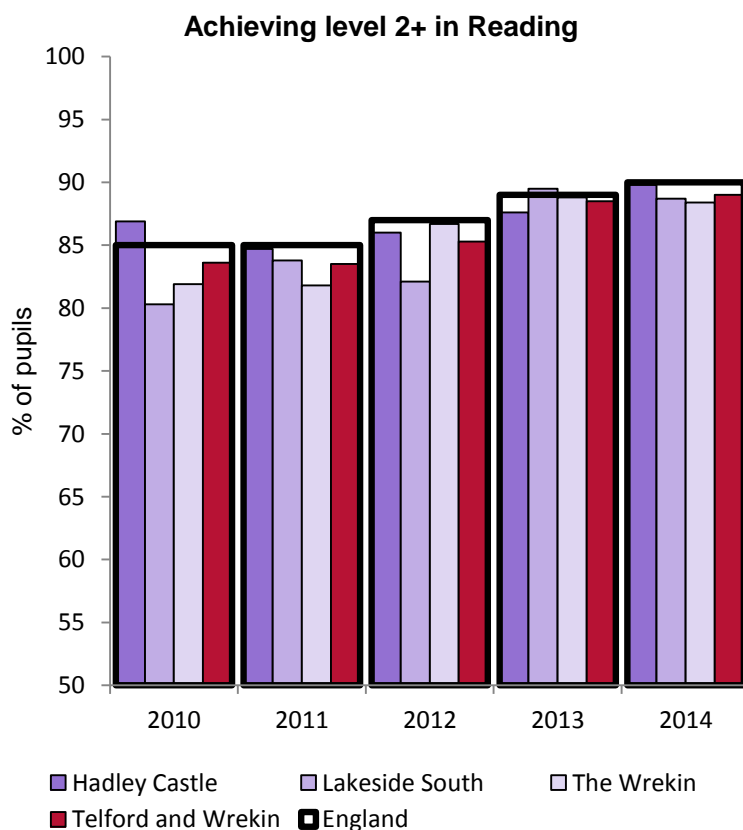
Achievement in maths was highest of the three areas with 92.2% of Telford and Wrekin pupils achieving level 2+. Higher levels of achievement were seen in Newport (96.6%) and Oakengates and St Georges (95.6%). Areas with lower achievement in maths were Sutton Hill (88.0%) and Hadley (89.5%).

## 5.4 Key Stage 1 Attainment - Reading

Table 4: Pupils achieving a level 2 or better in Reading at the end of Key Stage 1

Locality	Area	% achieving level 2+ in Reading				
		2010	2011	2012	2013	2014
Hadley Castle	Donnington	84.5%	84.4%	87.9%	84.8%	89.5%
	Hadley	83.7%	80.8%	80.6%	85.1%	84.6%
	Newport	94.1%	93.0%	91.0%	92.4%	93.9%
	Oakengates & St Georges	86.8%	82.5%	84.1%	90.2%	90.5%
	<b>Area total</b>	<b>86.9%</b>	<b>84.7%</b>	<b>86.0%</b>	<b>87.6%</b>	<b>89.8%</b>
Lakeside South	Brookside	79.3%	81.0%	84.5%	89.8%	85.5%
	Dawley	82.4%	84.0%	83.3%	86.7%	91.4%
	Sutton Hill	80.9%	89.9%	80.0%	93.9%	85.2%
	Woodside	78.4%	80.7%	80.6%	89.2%	90.3%
	<b>Area total</b>	<b>80.3%</b>	<b>83.8%</b>	<b>82.1%</b>	<b>89.5%</b>	<b>88.7%</b>
The Wrekin	Arleston	77.0%	76.4%	87.2%	92.3%	90.3%
	Malinslee	79.4%	77.9%	83.6%	81.6%	87.6%
	Newdale	74.3%	87.8%	86.4%	90.1%	85.3%
	Wellington	92.4%	87.4%	89.9%	93.4%	89.0%
	<b>Area total</b>	<b>81.9%</b>	<b>81.8%</b>	<b>86.7%</b>	<b>88.8%</b>	<b>88.4%</b>
<b>Telford and Wrekin</b>		<b>83.6%</b>	<b>83.5%</b>	<b>85.3%</b>	<b>88.5%</b>	<b>89.0%</b>
<b>England (State funded)</b>		<b>85%</b>	<b>85%</b>	<b>87%</b>	<b>89%</b>	<b>90%</b>

Source: Telford and Wrekin Council, results data – Raise online: 2010-2012 validated, 2013-2014 unvalidated, location data – School Census January 2010 - 2014



### What is this data telling us?

The percentage of Key Stage 1 pupils achieving a level 2+ in reading in Telford and Wrekin has been increasing over the past five years from 83.6% in 2010 to 89.0% in 2014.

Arleston has seen the biggest improvement over the period moving from 77.0% to 90.3%.

Woodside and Newdale improved by more than 10% points, whilst Donnington, Brookside, Dawley and Malinslee have all improved by 5% points or more.

Only Wellington has fell by more the 1% point over the period.

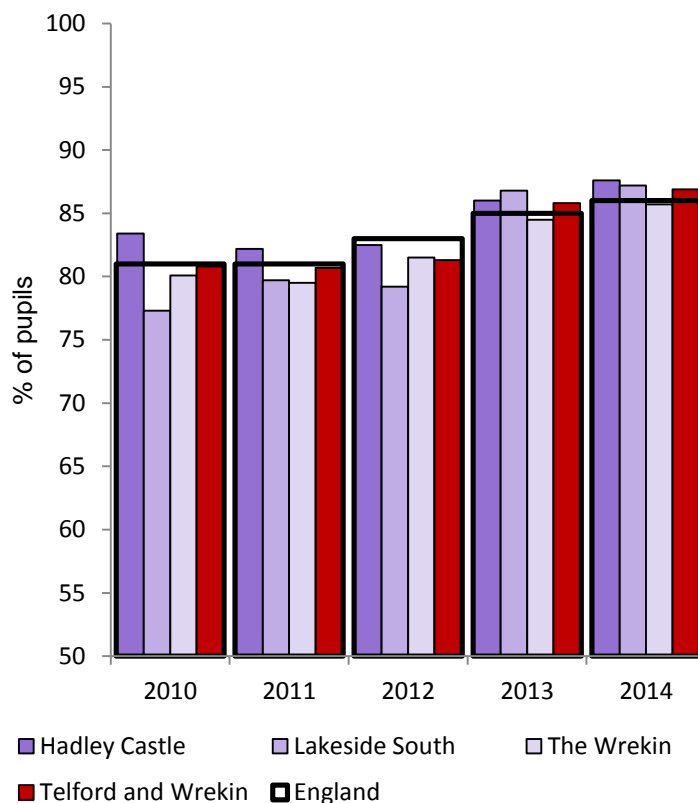
## 5.5 Key Stage 1 Attainment - Writing

**Table 5: Pupils achieving a level 2 or better in Writing at the end of Key Stage 1**

Locality	Area	% achieving Level 2+ in Writing				
		2010	2011	2012	2013	2014
Hadley Castle	Donnington	82.4%	84.4%	84.4%	84.8%	86.1%
	Hadley	78.9%	77.9%	77.4%	82.1%	81.1%
	Newport	93.4%	89.8%	91.7%	93.2%	95.3%
	Oakengates & St Georges	81.0%	78.5%	77.7%	86.7%	88.4%
	<b>Area total</b>	<b>83.4%</b>	<b>82.2%</b>	<b>82.5%</b>	<b>86.0%</b>	<b>87.6%</b>
Lakeside South	Brookside	79.3%	81.0%	83.5%	87.0%	86.4%
	Dawley	82.4%	81.3%	81.3%	85.0%	87.7%
	Sutton Hill	75.7%	83.5%	75.5%	89.6%	84.3%
	Woodside	72.4%	74.7%	76.7%	86.7%	89.1%
	<b>Area total</b>	<b>77.3%</b>	<b>79.7%</b>	<b>79.2%</b>	<b>86.8%</b>	<b>87.2%</b>
The Wrekin	Arleston	72.4%	77.0%	80.1%	83.1%	85.7%
	Malinslee	79.4%	75.6%	78.5%	80.7%	82.5%
	Newdale	71.6%	85.4%	84.0%	87.7%	88.0%
	Wellington	91.3%	83.0%	84.8%	88.3%	88.6%
	<b>Area total</b>	<b>80.1%</b>	<b>79.5%</b>	<b>81.5%</b>	<b>84.5%</b>	<b>85.7%</b>
<b>Telford and Wrekin</b>		<b>80.8%</b>	<b>80.7%</b>	<b>81.3%</b>	<b>85.8%</b>	<b>86.9%</b>
<b>England (State funded)</b>		<b>81%</b>	<b>81%</b>	<b>83%</b>	<b>85%</b>	<b>86%</b>

Source: Telford and Wrekin Council, results data – Raise online: 2010-2012 validated, 2013-2014 unvalidated, location data – School Census January 2010 - 2014

### Achieving level 2+ in Writing



#### What is this data telling us?

The proportion of Key Stage 1 pupils achieving a level 2+ in Writing has increased over the past five years from 80.8% in 2010 to 86.9% in 2014. Lakeside South locality has seen a particular improvement from 77.3% in 2010 to 87.2% in 2014.

Woodside and Newdale improved by more than 15% points and Arleston improved by 13% points. Oakengates and St Georges, Brookside, Dawley and Sutton Hill have all improved by 5% points or more.

Only Wellington has decreased over the period.

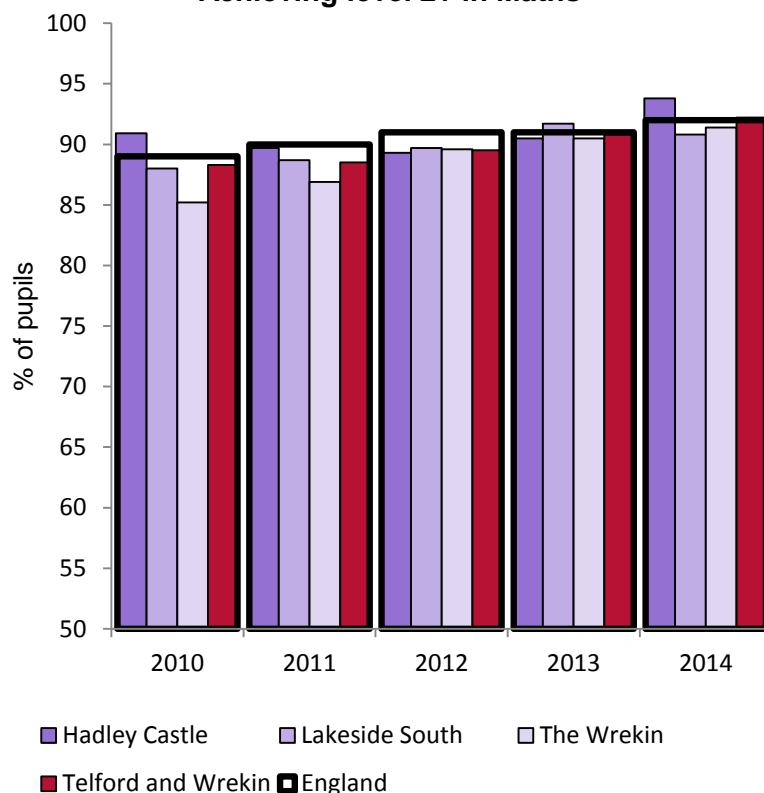
## 5.6 Key Stage 1 Attainment - Maths

**Table 6: Pupils achieving a level 2 or better in Maths at the end of Key Stage 1**

Locality	Area	% achieving Level 2+ in Maths				
		2010	2011	2012	2013	2014
Hadley Castle	Donnington	89.1%	91.5%	91.3%	90.0%	92.7%
	Hadley	87.3%	87.8%	83.9%	86.9%	89.5%
	Newport	98.0%	93.6%	94.5%	94.9%	96.6%
	Oakengates & St Georges	90.5%	87.0%	87.1%	91.6%	95.6%
	<b>Area total</b>	<b>90.9%</b>	<b>89.7%</b>	<b>89.3%</b>	<b>90.5%</b>	<b>93.8%</b>
Lakeside South	Brookside	87.0%	90.5%	88.3%	90.7%	91.8%
	Dawley	90.4%	87.5%	89.6%	89.0%	90.8%
	Sutton Hill	91.3%	95.4%	90.0%	96.5%	88.0%
	Woodside	83.6%	84.0%	90.7%	91.8%	92.0%
	<b>Area total</b>	<b>88.0%</b>	<b>88.7%</b>	<b>89.7%</b>	<b>91.7%</b>	<b>90.8%</b>
The Wrekin	Arleston	78.9%	85.1%	87.2%	90.8%	90.3%
	Malinslee	82.5%	81.7%	89.5%	85.4%	91.2%
	Newdale	81.1%	91.5%	91.4%	93.8%	93.3%
	Wellington	95.3%	91.7%	90.9%	94.4%	91.9%
	<b>Area total</b>	<b>85.2%</b>	<b>86.9%</b>	<b>89.6%</b>	<b>90.5%</b>	<b>91.4%</b>
<b>Telford and Wrekin</b>		<b>88.3%</b>	<b>88.5%</b>	<b>89.5%</b>	<b>90.8%</b>	<b>92.2%</b>
<b>England (State funded)</b>		<b>89%</b>	<b>90%</b>	<b>91%</b>	<b>91%</b>	<b>92%</b>

Source: Telford and Wrekin Council, results data – Raise online: 2010-2012 validated, 2013-2014 unvalidated, location data – School Census January 2010 - 2014

### Achieving level 2+ in Maths



#### What is this data telling us?

The percentage of pupils achieving a level 2+ at Key Stage 1 in Maths has increased since 2010 from 88.3% to 92.2%.




Arleston and Newdale improved by more than 10% points. Oakengates and St Georges, Woodside and Malinslee have all improved by 5% points or more.

Newport, Sutton Hill and Wellington have decreased by 1% point or more over the period.

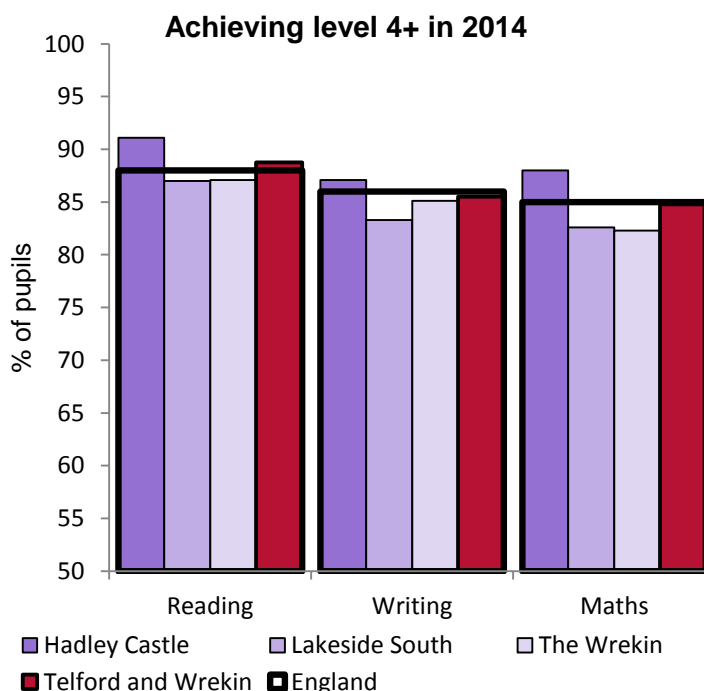
## 5.7 Key Stage 2 Attainment

Key Stage 2 is years three to six in the primary school phase, aged seven to 11, by the end of Key Stage 2 pupils are expected to achieve a level 4+.

**Table 7: Pupils achieving a level 4 or better in Reading, Writing and Maths at the end of Key Stage 2 in 2014**

Locality	Area	Reading		Writing		Maths		All pupils
		Achieving level 4+		Achieving level 4+		Achieving level 4+		
			%		%		%	
Hadley Castle	Donnington	222	88.4%	211	84.1%	205	81.7%	251
	Hadley	122	83.0%	121	82.3%	124	84.4%	147
	Newport	142	98.6%	131	91.0%	136	94.4%	144
	Oakengates & St Georges	222	94.5%	214	91.1%	219	93.2%	235
	Area total	708	91.1%	677	87.1%	684	88.0%	777
Lakeside South	Brookside	83	88.3%	80	85.1%	80	85.1%	94
	Dawley	114	88.4%	109	84.5%	109	84.5%	129
	Sutton Hill	98	91.6%	91	85.0%	84	78.5%	107
	Woodside	101	80.8%	99	79.2%	103	82.4%	125
	Area total	396	87.0%	379	83.3%	376	82.6%	455
The Wrekin	Arleston	118	81.9%	121	84.0%	106	73.6%	144
	Malinslee	179	89.5%	167	83.5%	169	84.5%	200
	Newdale	63	85.1%	63	85.1%	62	83.8%	74
	Wellington	185	88.9%	182	87.5%	178	85.6%	208
	Area total	545	87.1%	533	85.1%	515	82.3%	626
Telford and Wrekin		1,649	88.8%	1,589	85.5%	1,575	84.8%	1,858
England (State funded)			88%		86%		85%	

Source: Telford and Wrekin Council, results data – Performance Tables, location data School Census January 2014



### What is this data telling us?

In 2014, nearly nine out of ten (88.8%) of Key Stage 2 pupils in Telford and Wrekin achieved a level 4+ in reading with the highest achieving area being Newport (98.6%) and lowest Woodside (80.8%).

Some 85.5% of Key Stage 2 pupils achieved a level 4+ in Writing in 2014. Levels of achievement varied across areas from 79.2% in Woodside to 91.1% in Oakengates and St Georges.

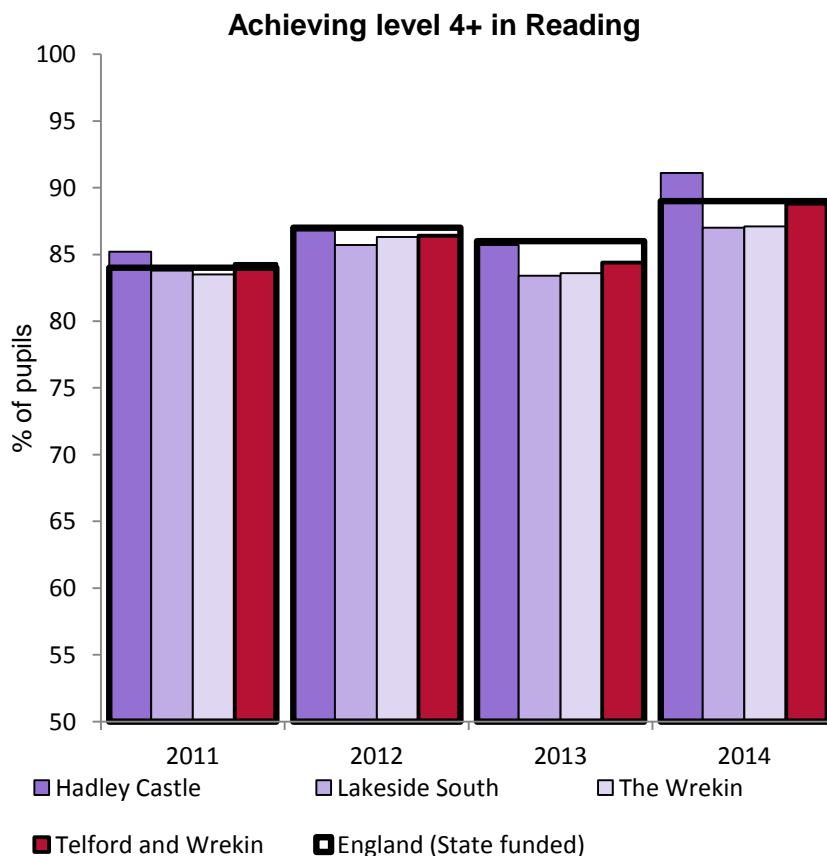
Just over four out of five Key Stage 2 pupils (84.8%) achieved a level 4+ in Maths in 2014, with the lowest achievement seen in Arleston (73.6%) and highest in Newport (94.4%).

## 5.8 Key Stage 2 Attainment - Reading

Table 8: Pupils achieving a level 4 or better in Reading at the end of Key Stage 2

Locality	Area	% achieving Level 4+ in Reading			
		2011	2012	2013	2014
Hadley Castle	Donnington	87.9%	87.7%	90.0%	88.4%
	Hadley	72.4%	76.0%	72.4%	83.0%
	Newport	92.2%	95.2%	91.7%	98.6%
	Oakengates & St Georges	87.0%	85.8%	86.2%	94.5%
	<b>Area total</b>	<b>85.2%</b>	<b>86.8%</b>	<b>85.7%</b>	<b>91.1%</b>
Lakeside South	Brookside	83.7%	88.8%	82.8%	88.3%
	Dawley	81.9%	87.5%	80.8%	88.4%
	Sutton Hill	86.1%	85.8%	85.5%	91.6%
	Woodside	83.7%	81.5%	84.4%	80.8%
	<b>Area total</b>	<b>83.8%</b>	<b>85.7%</b>	<b>83.4%</b>	<b>87.0%</b>
The Wrekin	Arleston	71.5%	79.0%	81.4%	81.9%
	Malinslee	81.1%	86.2%	80.6%	89.5%
	Newdale	86.2%	87.3%	88.2%	85.1%
	Wellington	91.7%	90.9%	87.0%	88.9%
	<b>Area total</b>	<b>83.5%</b>	<b>86.3%</b>	<b>83.6%</b>	<b>87.1%</b>
<b>Telford and Wrekin</b>		<b>84.3%</b>	<b>86.4%</b>	<b>84.4%</b>	<b>88.8%</b>
<b>England (State funded)</b>		<b>84%</b>	<b>87%</b>	<b>86%</b>	<b>89%</b>

Source: Telford and Wrekin Council, results data – Performance Tables, location data School Census January 2011 - 2014



### What is this data telling us?

Since 2011 the percentage of Key Stage 2 pupils achieving a level 4+ in reading has increased from 84.3% to 88.8%.

Hadley and Arleston have improved by 10% points between 2011 and 2014. Newport, Oakengates, Dawley, Sutton Hill and Malinslee all improved by 5% points in the same period.

Woodside, Newdale and Wellington have all seen a reduction of 1% point or more.

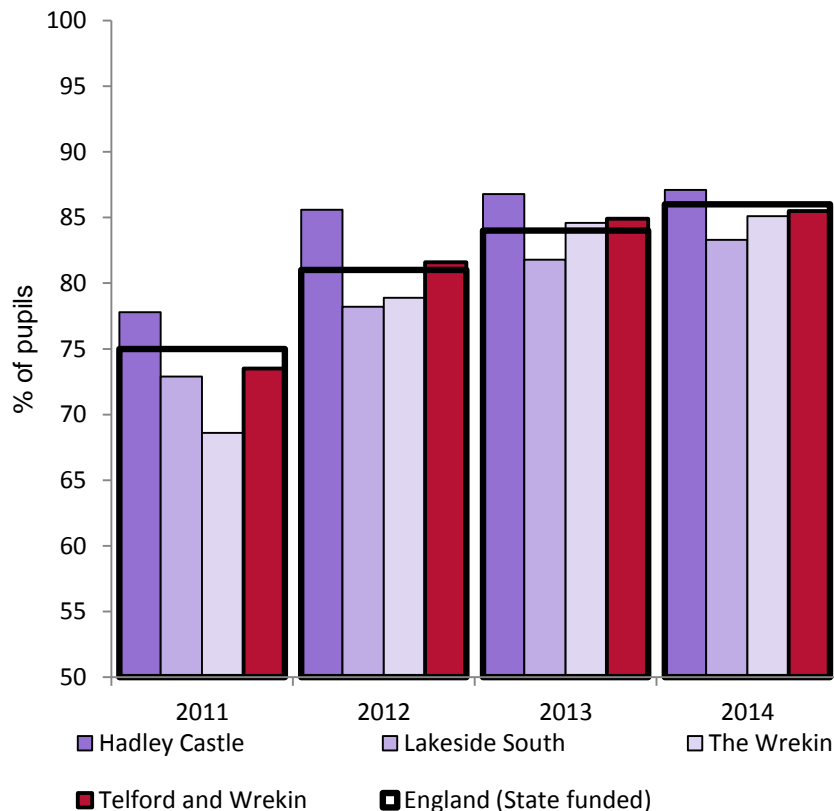
## 5.9 Key Stage 2 Attainment - Writing

Table 9: Pupils achieving a level 4 or better in Writing at the end of Key Stage 2

Locality	Area	% achieving Level 4+ in Writing			
		2011	2012	2013	2014
Hadley Castle	Donnington	80.2%	86.4%	88.3%	84.1%
	Hadley	65.5%	80.6%	78.8%	82.3%
	Newport	85.5%	91.6%	87.8%	91.0%
	Oakengates & St Georges	79.0%	83.1%	90.0%	91.1%
	<b>Area total</b>	<b>77.8%</b>	<b>85.6%</b>	<b>86.8%</b>	<b>87.1%</b>
Lakeside South	Brookside	73.5%	75.0%	82.8%	85.1%
	Dawley	74.8%	76.4%	83.3%	84.5%
	Sutton Hill	74.1%	82.1%	82.7%	85.0%
	Woodside	69.8%	79.0%	78.7%	79.2%
	<b>Area total</b>	<b>72.9%</b>	<b>78.2%</b>	<b>81.8%</b>	<b>83.3%</b>
The Wrekin	Arleston	60.6%	68.1%	85.5%	84.0%
	Malinslee	58.5%	74.9%	78.9%	83.5%
	Newdale	69.2%	74.5%	85.3%	85.1%
	Wellington	82.1%	90.4%	89.9%	87.5%
	<b>Area total</b>	<b>68.6%</b>	<b>78.9%</b>	<b>84.6%</b>	<b>85.1%</b>
<b>Telford and Wrekin</b>		<b>73.5%</b>	<b>81.6%</b>	<b>84.9%</b>	<b>85.5%</b>
<b>England (State funded)</b>		<b>75%</b>	<b>81%</b>	<b>84%</b>	<b>86%</b>

Source: Telford and Wrekin Council, results data – Performance Tables, location data – School Census January 2011 - 2014

### Achieving Level 4+ in Writing



#### What is this data telling us?

Key Stage 2 attainment in writing for Telford and Wrekin pupils has increased since 2011 from 73.5% to 85.5%.

All areas have seen an improvement over the period 2011 to 2014. Malinslee and Arleston have seen a significant improvement, 25% points from 58.5% to 83.5% and 23.4% points from 60.6% to 84% respectively.

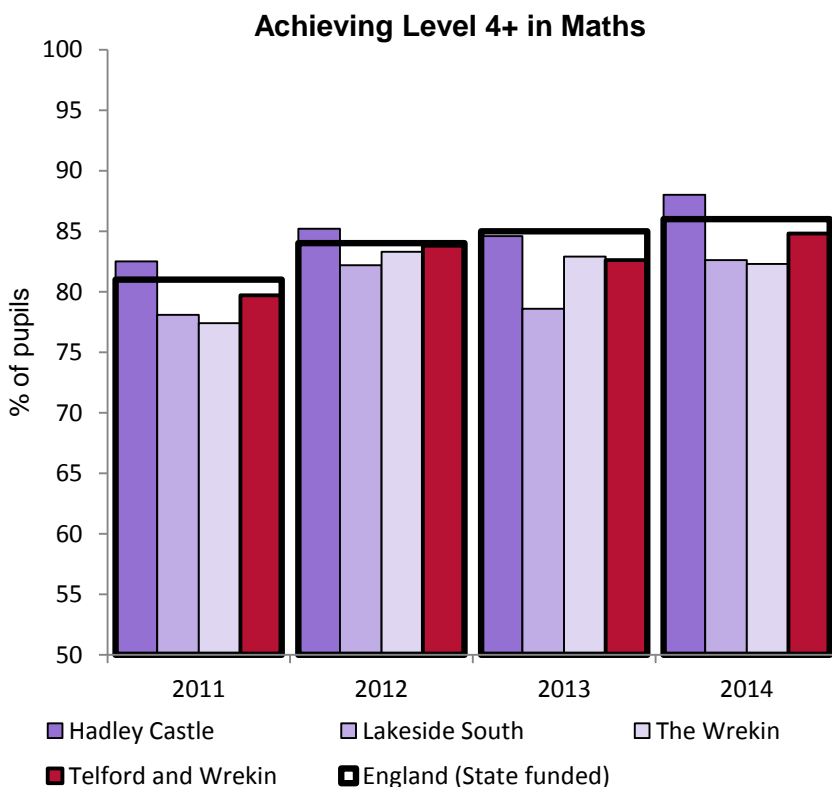
Hadley, Oakengates and St Georges, Brookside, Sutton Hill and Newdale have improved by 10% points or more between 2011 and 2014.

## 5.10 Key Stage 2 Attainment - Maths

Table 10: Pupils achieving a level 4 or better in Maths at the end of Key Stage 2

Locality	Area	% achieving Level 4+ in Maths			
		2011	2012	2013	2014
Hadley Castle	Donnington	84.1%	85.2%	87.9%	81.7%
	Hadley	73.6%	72.1%	76.3%	84.4%
	Newport	87.3%	94.0%	89.1%	94.4%
	Oakengates & St Georges	84.0%	86.3%	83.7%	93.2%
	<b>Area total</b>	<b>82.5%</b>	<b>85.2%</b>	<b>84.6%</b>	<b>88.0%</b>
Lakeside South	Brookside	79.6%	90.0%	78.2%	85.1%
	Dawley	78.7%	77.1%	68.3%	84.5%
	Sutton Hill	77.8%	81.1%	83.6%	78.5%
	Woodside	76.7%	83.9%	84.4%	82.4%
	<b>Area total</b>	<b>78.1%</b>	<b>82.2%</b>	<b>78.6%</b>	<b>82.6%</b>
The Wrekin	Arleston	70.1%	79.0%	77.9%	73.6%
	Malinslee	72.8%	79.0%	81.9%	84.5%
	Newdale	84.6%	78.2%	80.9%	83.8%
	Wellington	83.8%	90.9%	88.0%	85.6%
	<b>Area total</b>	<b>77.4%</b>	<b>83.3%</b>	<b>82.9%</b>	<b>82.3%</b>
<b>Telford and Wrekin</b>		<b>79.7%</b>	<b>83.8%</b>	<b>82.6%</b>	<b>84.8%</b>
<b>England (State funded)</b>		<b>81%</b>	<b>84%</b>	<b>85%</b>	<b>86%</b>

Source: Telford and Wrekin Council, results data – Performance Tables, location data – School Census January 2011 - 2014



### What is this data telling us?

Key Stage 2 attainment in Maths for Telford and Wrekin pupils has increased from 79.7% in 2011 to 84.8% in 2014.

Hadley and Malinslee have improved by 10% points or more between 2011 and 2014. Newport, Oakengates, Brookside, Dawley and Woodside all improved by 5% points or more in the same period.

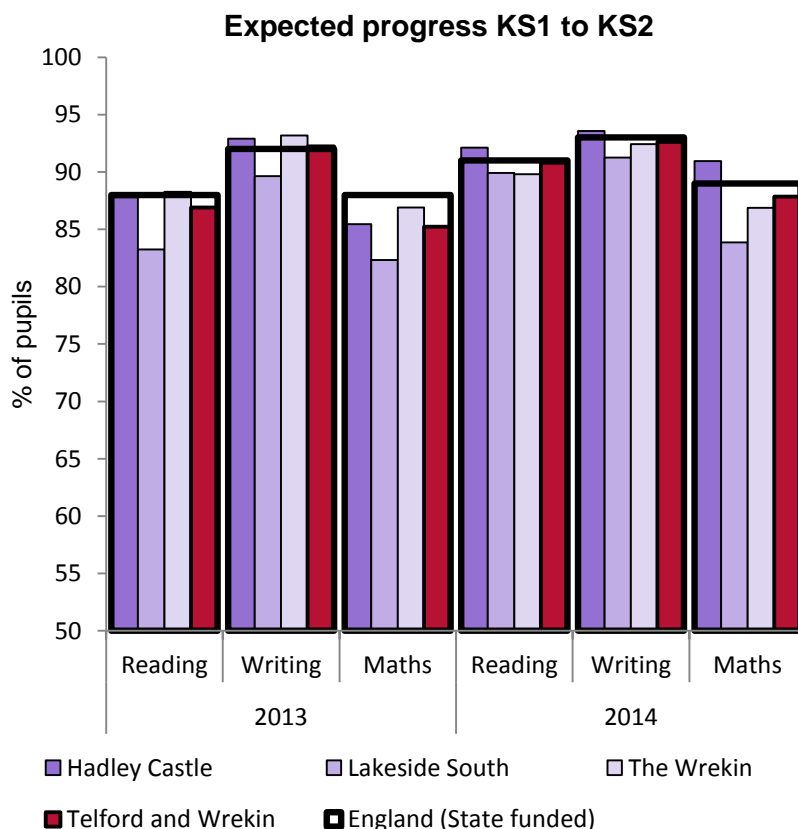
Donnington decreased by 2.4% points.

## 5.11 Progress Key Stage 1 to Key Stage 2

Table 11: Pupils making expected progress or better at the end of Key stage 2

Locality	Area	% making expected progress					
		2013			2014		
		Reading	Writing	Maths	Reading	Writing	Maths
Hadley Castle	Donnington	88.3%	94.8%	88.7%	90.1%	91.4%	88.1%
	Hadley	80.1%	90.4%	80.1%	87.6%	92.4%	87.6%
	Newport	89.9%	89.9%	86.7%	97.9%	94.4%	92.3%
	Oakengates & St Georges	90.7%	94.5%	84.7%	93.5%	96.1%	95.3%
	<b>Area total</b>	<b>87.8%</b>	<b>92.9%</b>	<b>85.5%</b>	<b>92.1%</b>	<b>93.6%</b>	<b>91.0%</b>
Lakeside South	Brookside	82.1%	86.9%	79.8%	88.9%	92.2%	83.3%
	Dawley	80.2%	93.1%	72.4%	92.1%	91.3%	83.5%
	Sutton Hill	86.7%	88.6%	85.7%	92.5%	89.7%	76.6%
	Woodside	84.0%	89.1%	90.8%	86.1%	91.8%	91.0%
	<b>Area total</b>	<b>83.3%</b>	<b>89.6%</b>	<b>82.3%</b>	<b>89.9%</b>	<b>91.3%</b>	<b>83.9%</b>
The Wrekin	Arleston	87.9%	92.1%	83.7%	88.6%	97.1%	83.0%
	Malinslee	86.5%	88.3%	84.8%	92.7%	89.5%	86.9%
	Newdale	97.0%	97.0%	89.6%	87.8%	91.9%	87.8%
	Wellington	87.6%	98.0%	90.6%	88.7%	92.1%	89.2%
	<b>Area total</b>	<b>88.3%</b>	<b>93.2%</b>	<b>86.9%</b>	<b>89.8%</b>	<b>92.4%</b>	<b>86.9%</b>
<b>Telford and Wrekin</b>		<b>86.9%</b>	<b>92.2%</b>	<b>85.2%</b>	<b>90.8%</b>	<b>92.6%</b>	<b>87.9%</b>
<b>England (State funded)</b>		<b>88%</b>	<b>92%</b>	<b>88%</b>	<b>91%</b>	<b>93%</b>	<b>89%</b>

Source: Telford and Wrekin Council, results data – Performance Tables, location data – School Census January 2014



### What is this data telling us?

In 2014 Telford and Wrekin pupils made the same progress as pupils from the rest of England for Reading and Writing and closed the gap in Maths to 1.1% point.

In Reading, Oakengates and St Georges had the most pupils making expected progress in 2014 at 93.5%. Dawley was the most improved, increasing by almost 12% points from 2013.

In Writing, Arleston had the most pupils making expected progress in 2014 at 97.1%. Brookside was the most improved increasing by 5% points from 2013.

In Maths, Oakengates and St Georges had the most pupils making expected progress in 2014 at 95.3%. Dawley was the most improved, increasing by 11%

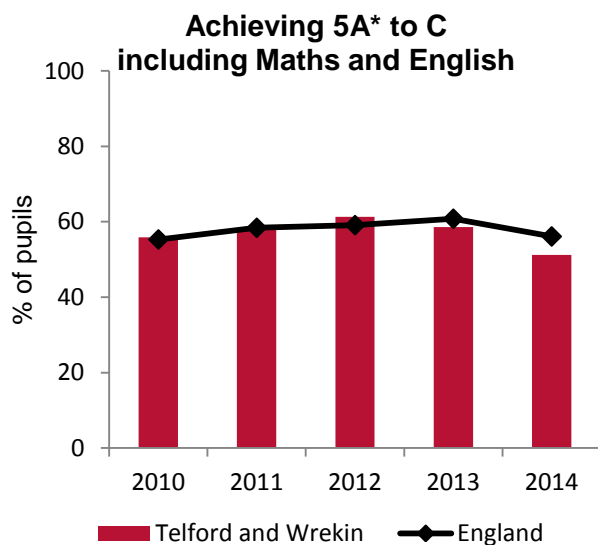
## 5.12 Key Stage 4 - GCSE Attainment

Key Stage 4 is years 10 and 11 in the secondary school phase, aged 14 to 16. It should be noted that results for 2014 are not directly comparable to the previous years due to changes to the examination system.

**Table 12: Pupils achieving 5 or more A\* to C GCSEs including Maths and English at end of Key Stage 4**

Region	% pupils achieving 5A*-C including Maths and English				
	2010	2011	2012	2013	2014
<b>Telford and Wrekin</b>	<b>55.9%</b>	<b>57.9%</b>	<b>61.3%</b>	<b>58.6%</b>	<b>51.7%</b>
<b>England (State funded)</b>	<b>55.3%</b>	<b>58.4%</b>	<b>59.1%</b>	<b>60.8%</b>	<b>56.8%</b>

Source: Revised GCSE and equivalent results in England: 2013 to 2014



### What is this data telling us?

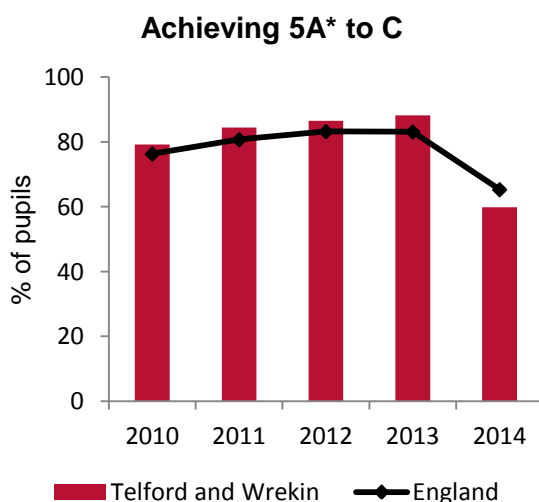
Between 2010 and 2012 the GCSE attainment 5 A\* to C including Maths and English measure rose from 55.9% to 61.3% putting Telford and Wrekin above the England average. In 2013 there was a decrease to 58.6% with Telford and Wrekin, falling below the England rate.

In 2014 Telford and Wrekin were just over 5% points below the England rate.

**Table 13: Pupils achieving 5 or more A\* to C GCSEs at end of Key Stage 4**

Region	% pupils achieving 5A*-C				
	2010	2011	2012	2013	2014
<b>Telford and Wrekin</b>	<b>79.2%</b>	<b>84.4%</b>	<b>86.5%</b>	<b>88.1%</b>	<b>60.2%</b>
<b>England</b>	<b>76.3%</b>	<b>80.7%</b>	<b>83.2%</b>	<b>83.1%</b>	<b>65.8%</b>

Source: Revised GCSE and equivalent results in England: 2013 to 2014



### What is this data telling us?

Between 2010 and 2013 the 5 GCSE attainment 5A\* to C measure rose from 79.2% to 88.1%, with Telford and Wrekin consistently above the England average.

In 2014 Telford and Wrekin were just over 5% points below the England rate.

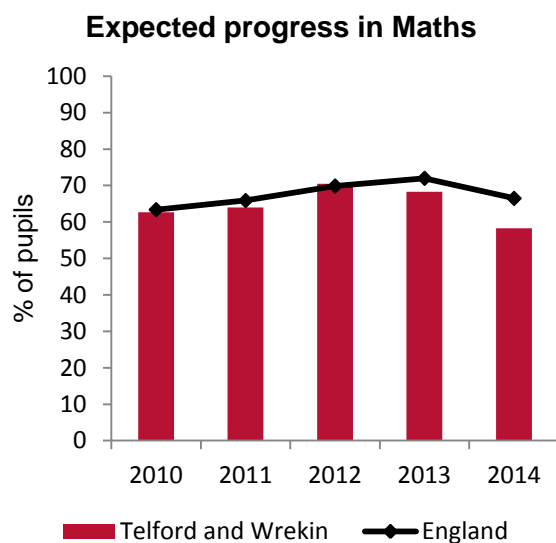
### 5.13 Key Stage 4 - GCSE Attainment - Progress

Progress compares the results from the Key Stage 2 in English and Maths to the GCSE results those subjects. Pupils are expected to make 3 levels of progress.

Table 14: Expected progress in Maths at the end of Key Stage 4

Region	% making expected progress in Maths				
	2010	2011	2012	2013	2014
Telford and Wrekin	62.7%	64.0%	70.5%	68.3%	58.8%
England	63.4%	65.9%	69.9%	72.0%	66.7%

Source: Revised GCSE and equivalent results in England: 2013 to 2014



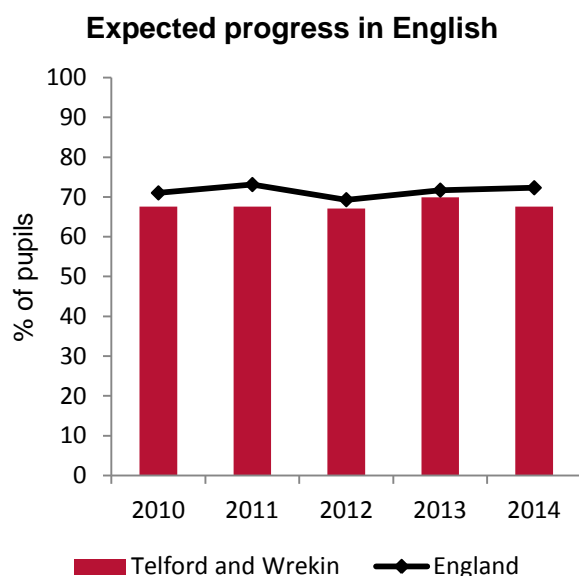
#### What is this data telling us?

Between 2010 and 2012 expected progress in Maths rose from 62.7% to 70.5%. This improvement saw Telford and Wrekin exceed the England average. Since 2012 the expected progress in Maths has fallen to 58.8% putting Telford and Wrekin approximately 8% points below the England rate in 2014.

Table 15: : Expected progress in English at the end of Key Stage 4

Region	% making expected progress in English				
	2010	2011	2012	2013	2014
Telford and Wrekin	67.6%	67.6%	67.1%	69.9%	68.5%
England	71.0%	73.1%	69.3%	71.7%	73.0%

Source: Revised GCSE and equivalent results in England: 2013 to 2014



#### What is this data telling us?

Over the period 2010 to 2014 expected progress in English has varied only slightly from a low of 67.6% in 2010 and 2011 to a high of 69.9% in 2013. Expected progress in English in Telford and Wrekin has remained below the England rate for all of this period.

In 2014, the percentage of pupils achieving expected progress was 68.5, 4.5% points below the England rate of 73.0%.

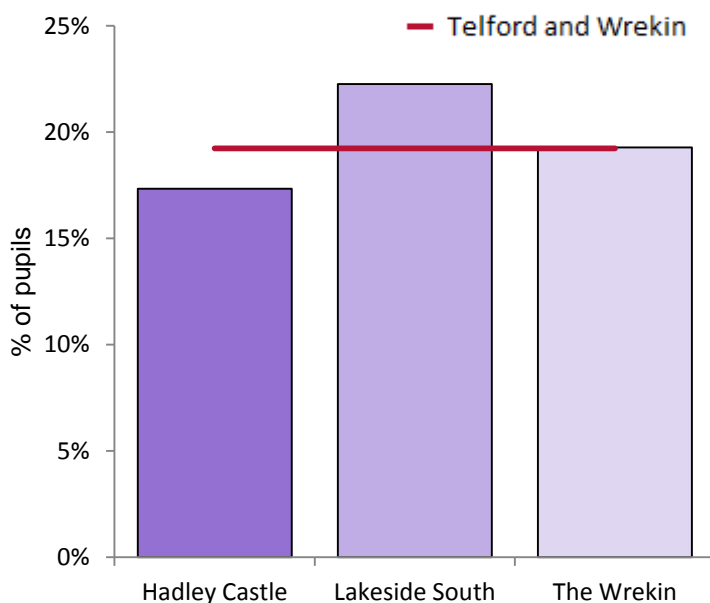
## 5.14 Special Education Needs

**Table 16: Pupils with Special Education Needs(SEN) in Telford and Wrekin by locality 2014**

Locality	SEN												All SEN	SEN %	All pupils
	Autism	Behavioural, Emotional and Social Disorders	Hearing Impairment	Moderate Learning Difficulties	Multi-Sensory Impairment	Physical Disability	Profound and Multiple Learning Difficulties	Speech, Language and Communication Needs	Severe Learning Difficulties	Speech and Language Disorder	Visual Impairment	Other			
	👤	👤	👤	👤	👤	👤	👤	👤	👤	👤	👤	👤	👤	%	👤
Hadley Castle	104	239	46	415	<5	81	32	263	49	172	24	44	1471	17.3	8,488
Lakeside South	76	292	24	333	<5	46	22	208	26	98	17	16	1159	22.3	5,206
The Wrekin	103	277	47	373	<5	67	27	212	52	115	20	25	1320	19.3	6,850
<b>Telford and Wrekin</b>	<b>283</b>	<b>808</b>	<b>117</b>	<b>1,121</b>	<b>5</b>	<b>194</b>	<b>81</b>	<b>683</b>	<b>127</b>	<b>385</b>	<b>61</b>	<b>85</b>	<b>3,950</b>	<b>19.2</b>	<b>20,544</b>

Source: Telford and Wrekin Council, School Census January 2014

### Pupils with SEN



#### What is this data telling us?

Around a fifth (19.2%) of Telford and Wrekin pupils have a Special Education Need, some 3,950 children. The most common need is 'Moderate Learning Difficulties' (1,121 children) followed by 'Behavioural, Emotional and Social Disorders' (808 children) and 'Speech, Language and Communication Needs' (683 children).

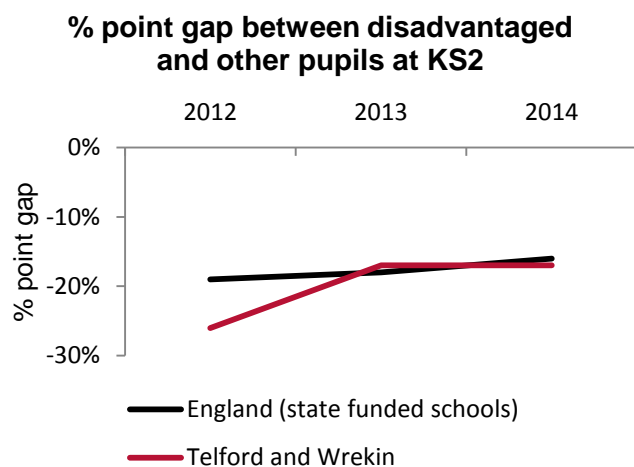
## 5.15 Attainment gaps

Disadvantaged pupils are those who are, or have been, eligible for free school meals and have claimed them in the last 6 years at the time of the January Census and children continuously looked after for over 6 months, as taken from the LA returns in March. Other pupils consist of all those who are not disadvantaged.

**Table 17: Attainment gap at the end of Key Stage 2 (Level 4 or better in Reading, Writing and Maths)**

Region	Disadvantaged Pupils achieving RWM Level 4+			Other pupils achieving RWM level 4+			% point gap		
	2012	2013	2014	2012	2013	2014	2012	2013	2014
<b>Telford and Wrekin</b>	<b>57.0%</b>	<b>63.0%</b>	<b>67.0%</b>	<b>83.0%</b>	<b>80.0%</b>	<b>84.0%</b>	<b>-26%</b>	<b>-17%</b>	<b>-17%</b>
<b>England (state funded)</b>	<b>61.0%</b>	<b>63.0%</b>	<b>67.0%</b>	<b>80.0%</b>	<b>81.0%</b>	<b>83.0%</b>	<b>-19%</b>	<b>-18%</b>	<b>-16%</b>

Source: Performance tables



### What is this data telling us?

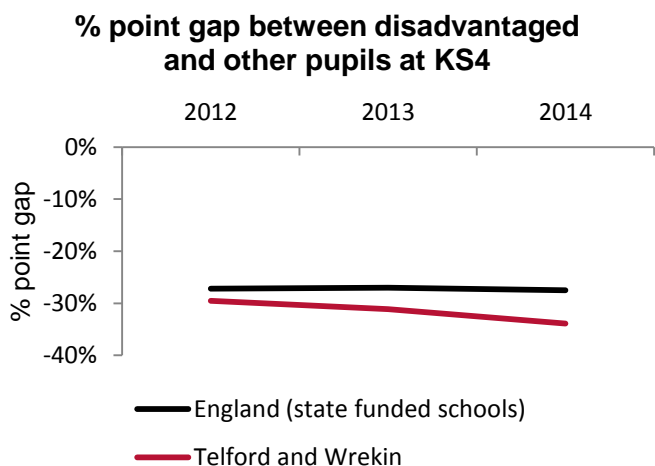
In 2012 the attainment gap between disadvantaged and other pupils was 26% points this was 7% points worse than England. However, in 2013 the gap had been cut to 17% points placing Telford and Wrekin 1% point above England.

In 2014, the gap in Telford and Wrekin remained the same whereas England narrowed leaving Telford and Wrekin 1% point below England.

**Table 18: Attainment gap at the end of Key Stage 4 (5 or more A\* to C including English and Maths)**

Region	Disadvantaged Pupils achieving 5A*-C+En & Ma			Other pupils achieving 5A*-C+En & Ma			% point gap		
	2012	2013	2014	2012	2013	2014	2012	2013	2014
<b>Telford and Wrekin</b>	<b>40.1%</b>	<b>36.6%</b>	<b>28.0%</b>	<b>69.6%</b>	<b>67.7%</b>	<b>61.9%</b>	<b>-30%</b>	<b>-31%</b>	<b>-34%</b>
<b>England (state funded)</b>	<b>38.5%</b>	<b>41.0%</b>	<b>36.5%</b>	<b>65.7%</b>	<b>68.0%</b>	<b>64.0%</b>	<b>-27%</b>	<b>-27%</b>	<b>-28%</b>

Source: Performance tables



### What is this data telling us?

In England, between 2012 and 2014, the gap between disadvantaged and other pupils has remained approximately the same. In Telford and Wrekin the gap has increased 4% points from 30 to 34% points. This means Telford and Wrekin have moved from being 3% points behind England in 2012 to 6% points in 2014.

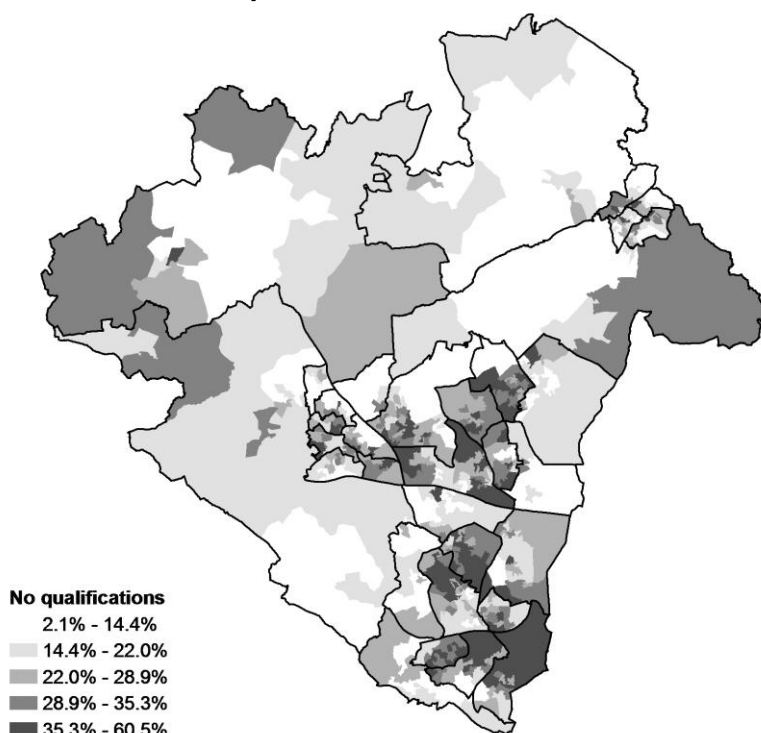
## 5.16 Population with Qualifications

Table 19: Population with no qualifications and the population with Level 4+ qualifications

Locality	Area	No qualifications	Highest level of qualification: Level 4 qualifications and above	Population with no qualifications	Population with Level 4+ qualifications
		👤	👤	%	%
Hadley Castle	Donnington	4,200	2,718	26.5%	17.2%
	Hadley	2,343	1,389	26.8%	15.9%
	Newport	2,848	4,327	18.8%	28.5%
	Oakengates & St Georges	4,243	3,952	23.9%	22.2%
	<b>Area total</b>	<b>13,634</b>	<b>12,386</b>	<b>23.7%</b>	<b>21.5%</b>
Lakeside South	Brookside	1,411	743	27.0%	14.2%
	Dawley	2,719	2,268	24.5%	20.5%
	Sutton hill	2,784	1,340	32.0%	15.4%
	Woodside	2,015	1,365	28.6%	19.3%
	<b>Area total</b>	<b>8,929</b>	<b>5,716</b>	<b>27.8%</b>	<b>17.8%</b>
The Wrekin	Arleston	2,793	2,372	26.4%	22.4%
	Malinslee	3,440	1,759	28.7%	14.7%
	Newdale	803	882	20.1%	22.1%
	Wellington	3,013	4,598	18.5%	28.2%
	<b>Area total</b>	<b>10,049</b>	<b>9,611</b>	<b>23.4%</b>	<b>22.4%</b>
<b>Telford and Wrekin</b>		<b>32,612</b>	<b>27,713</b>	<b>24.6%</b>	<b>20.9%</b>
<b>England</b>		-	-	<b>22.5%</b>	<b>27.4%</b>

Source: Office for National Statistics, 2011 Census

### Population in Telford and Wrekin with no qualifications



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### What is this data telling us?

Around 1 in 4 (24.6%) people in Telford and Wrekin have no qualifications, higher than the England rate (22.5%). A smaller proportion of the population of Telford and Wrekin have Level 4+ qualifications (T&W 20.9%, England 27.4%)

The Lakeside South locality has the highest population of residents without qualifications (27.8%), with Sutton Hill being the highest area (32.0%).

The area with the highest percentage of population with Level 4+ qualifications was Newport (28.5%) whereas Brookside (14.2%) had the lowest.