



Telford & Wrekin
Co-operative Council

Protect, care and invest
to create a better borough



Telford and Wrekin Children's Service Practice Week

10-14 October 2022




Ofsted
Outstanding
Provider

OUR THEME FOR THIS YEAR IS 'BELONGING'

A week of events across Children's Services: Children's Safeguarding and Family Support and Education and Skills to promote learning and reflection for practitioners in respect of how we can promote belonging within our approaches when working alongside children and their families/carers.

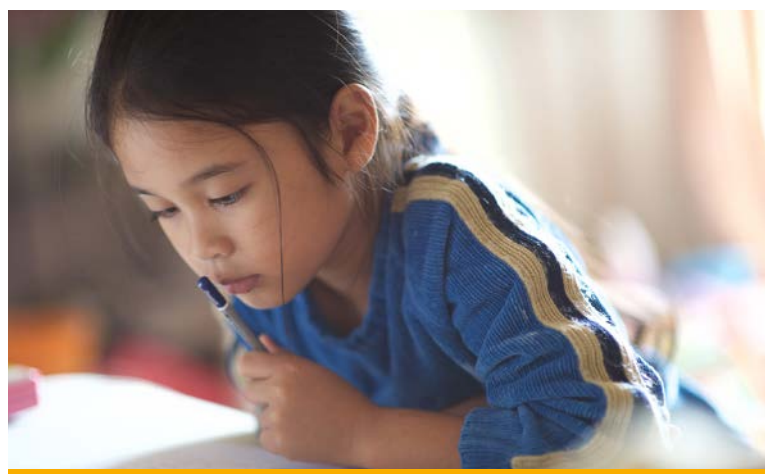
Welcome

We are delighted to be hosting our annual practice week in October this year, enabling colleagues to network, reflect, learn and take away valuable knowledge to enhance their practice when working alongside children, young people and their families.

We have a range on internal and external highly skilled, motivated and passionate speakers some of which also bring learnt and lived experience together in their approaches.

This continues to evidence our commitment to bringing lived and learnt experiences together in order to enhance our practice and understand a wide range of perspectives. In addition to aiding our commitment to ensuring that we continue to practice in a manner which fosters belonging.

Belonging, which can refer to, "inclusion in social groups, close personal relationships, or having a purpose in one's roles in a family or community," has been **associated** with improved confidence and well-being. A sense of belonging plays a large role in resiliency research, which explores "invisible factors" that may improve an individual's ability to thrive through stressful life events, such as childhood



trauma. A reduced sense of belonging, on the other hand, has been **associated** with hopelessness, suicidality, and problematic alcohol use.

<https://www.madinamerica.com/2018/12/belongingness-can-protect-impact-trauma-study-suggests/>

If we foster principles of belonging in our education settings and our practice it can mitigate against the negative impact of trauma, abuse and adversity and lead to post traumatic growth and recovery.

Telford and Wrekin Children's Service Practice Week

10-14 October 2022

Throughout the week we will hear from speakers with lived and learnt experience about their journey of belonging and inclusion. The key skills of the practitioners who aided their belonging journey. In addition to understanding the difficult parts of their journey whereby they felt unsupported, disconnected and the impact this had on their lives.

We will hear from people who have used their lived experience to enter into careers in the helping professions and developed their research, knowledge and wisdom as to how we can promote connection, inclusivity and belonging in our work, our schools and our communities. A key to promoting belonging is recognising and understanding how trauma and adversity shapes the world of children, young people and their families and how it can affect:

- their ability to learn and form relationships
- the need to understand how to practice in a manner that fosters principals of connection
- relational practice and positive regard by utilising the skills of Motivational interviewing
- relational and systemic approaches to optimise the correct conditions to enable effective connection and relationships to be formed
- a key part of this is the language we use within our conversations and our recording systems.

The speakers throughout the week will enable practitioners to reflect on these principles as well as enhancing skills and knowledge.



Monday 10 October 2022

OPENING CEREMONY - click to access whole opening ceremony

10.30am-1pm Mercure Telford Centre Hotel, Forge Gate, Telford TF3 4NA

10.30-10.40am

Jo Britton, Executive Director, Children Services

10.40-10.50am

Darren Knibbs, Interim Director, Children's Safeguarding and Family Support and **Simon Wellman**, Director, Education and Skills

10.50-11.00am

Louise Spragg, Principal Social Worker, Children's Safeguarding and Family Support

11am-1pm

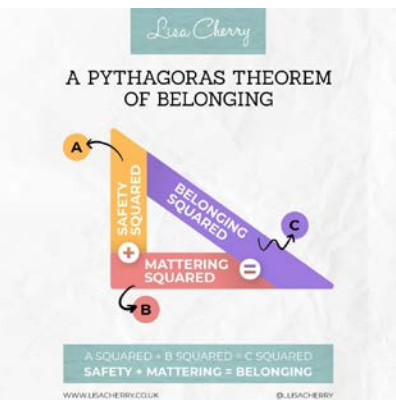
Lisa Cherry – keynote speaker

Belonging: Cultivating a Language of Hope



Lisa Cherry is an author, researcher and leading international trainer and consultant, specialising in assisting schools, services and systems to create change that supports working with the legacy of trauma. Lisa has worked in Education and Children's Services for over 30 years and combines academic knowledge and research with professional skills and personal experience. Lisa is the author of the hugely successful book 'Conversations that make a difference for Children and Young People' and 'The Brightness of Stars' 3rd Edition out in June 2022.

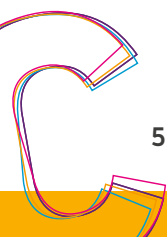
<https://cetc.org.au/blog/belonging-as-an-intervention-an-opportunity-to-consider-the-adult-that-the-child-will-become/>



Monday 10 October 2022

Session title	<u>Promoting Placement Stability</u>
Speaker(s)	Michelle Salter, Virtual School Headteacher, Alternative Provision & Children in Care Dan Chell, Team Manager, Fostering Service Tutsi Selvey, Group Manager, Independent Safeguarding and Advocacy Service Telford & Wrekin Council
Session information	To give an insight into placement stability and approaches to maintain secure placements and maintain education settings. Content will include: placement planning, placement support meetings, placement stability panel and placement learning review meetings (disruption meetings). Common themes and evidence based practice.
Time/duration	3pm-4.30pm via Teams
Capacity	50

Session title	<u>World Mental Health Day 'Its okay not to be OK'</u>
Speaker(s)	Rob Wilson, Equality, Diversity and Inclusion Officer, Telford & Wrekin Council Leanora Dixon, Social Worker, Telford & Wrekin Council Gemma Coulman Smith, Operations Manager, Mind Jack Chetwood, Strengthening Families Practitioner, Telford & Wrekin Council Rachel Matthews, Organisational Development Officer, Telford & Wrekin Council
Session information	This is a session made up of panel members from across the mental health services who have years of experience and also some who have lived experiences re: mental health support. Practitioners will discuss what is available for internal staff. We will be discussing with other organisations in Telford how they support communities with some new and different projects that are currently running. If you or someone you know is not okay, that's okay too. Join us, listen in its time to talk.
Time/duration	2.30pm-4pm via Teams
Capacity	100



Tuesday 11 October 2022

Session title

Speaker(s)

African-Caribbean Mental Health

Ursula Myrie, Adira

Ursula is a cultural Awareness trainer and an expert by experience. She is the founder and CEO of a survivor led mental health and wellbeing service that supports black people with mental health issues.

Ursula has achieved many firsts through her organisation, as the first to launch the black haircare project in Sheffield which gives black people with mental health issues to opportunity to get their hair done for free, Sheffield First African Caribbean market during black history month and the list goes on.

Session information

This session is to raise awareness of the issues around the incredibly taboo subject of mental health in the black community. The aim is to look what some of the causes of mental illness in the black community are and what are the barriers to accessing help for a black person. The objectives are to equip the attendees with the right tools ie language (including body language), confidence to start these uncomfortable conversations, and improved knowledge of cultural awareness.

Time/duration

10am-11am via Teams

Capacity

50



Tuesday 11 October 2022

Session title

Speaker(s)

Session information

Time/duration

Capacity

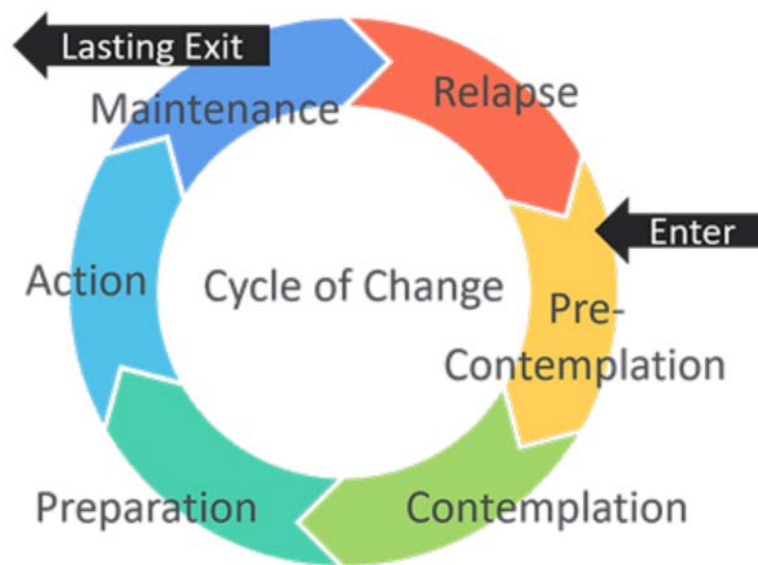
Parental Substance Use

Karen Jackson, Specialist Family Worker, Telford & Wrekin Council
Debra Bannister, Specialist Family Worker, Telford & Wrekin Council

The session is an introduction of the work undertaken at Telford stars within the family safeguarding model. This will include an overview of the drug and alcohol parent programme and give opportunity for participants to consider how parental substance use can impact on their parenting and their children. We will also provide a brief summary of substances and their classifications.

11am-12.30pm via Teams

30



Session title

Speaker(s)

Session information

Time/duration

Capacity

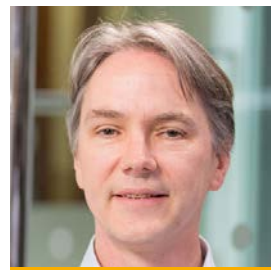
How can Motivational Interviewing help us?

Donald Forrester is a Professor of Child & Family Social Work at Cardiff University where he is also the Director of the CASCADE Children's Social Care.

This session will be discussing Motivational Interviewing Techniques to help us have difficult conversations. A session on rights, compassion and conflict in child protection

11am-12.30pm via Teams

50



Tuesday 11 October 2022

Session title

Speaker(s)

Promoting Relational Practice Within Schools

Dr Adele Thacker, Telford & Wrekin Council

Adele is a Telford Educational Psychologist who is also Specialist Practitioner EP for the Virtual School. She is an advisory Educational Psychologist for the Attachment Research Community and acts as a trustee for the charity. For the past 8 years Adele has supported educational settings to become attachment aware and trauma informed and as part of this work has produced supportive tools for schools to evaluate and embed such practice. Prior to becoming an EP Adele established and managed a provision for children at risk of exclusion.



Session information

The session will focus upon embedding relational practice within schools. Supportive tools and resources will be shared that can aid settings to evaluate current practice and to produce a development plan to create a school culture that supports children to build trusting relationships, resilience and enables all children to thrive.

Time/duration

2.30pm-4pm via Teams

Capacity

80

Session Title

Speaker(s)

Trauma-Informed Care

Andi Brierley, Leeds Trinity University

Andi Brierley is a Leeds Trinity University Teacher. Andi has an extensive 15-year Youth Justice career ranging from co-facilitating participation work, multi-agency case management, specialising in working with children-looked after and care leavers, and working with prolific and serious youth crime on Intensive Supervision and Surveillance, as well as Adel Beck Secure Children's Home. Andi has lived experience of care, addiction, child criminal exploitation & youth incarceration prior to his professional career. This unique dual perspective of Youth Justice has been captured within two books on youth crime and desistance. Andi capitalises on this multi-dimensional lens to teach Prison Officers on the Applied Custodial Leadership MSc."



Session information

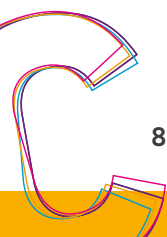
The session will demonstrate how toxic stress can contribute to people becoming disconnected from themselves and others. How relationships are the key to healing and belonging as well as sharing a practice model to developing authentic connections with children that display challenging behaviours.

Time/duration

2pm-3pm via Teams

Capacity

100



Tuesday 11 October 2022

Session title

Speaker(s)

Safety Awareness Around Youth Violence

Alison Cope

Alison Cope's experiences and life story includes various forms of trauma starting from an early age. The biggest trauma Alison has faced is losing her son Joshua to knife crime in 2013. She uses her resilience and strength to educate and support others in seeing a future beyond negative experiences. While engaging with thousands of young people delivering presentations.

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While engaging with thousands of young people delivering presentations, Alison also presents an annual event dubbed by the press as 'the first of its kind in the UK'. The Joshua Ribera Achievement Awards recognises and celebrates the achievements of young people who are not in mainstream education. The event esteems and reinforces the confidence in young people to continue making positive choices, despite challenges they may be facing personally.

Session information

Alison will talk about the need for practitioners to understand the traumatic experiences that young people who are educated in alternative provisions have often experienced and how to promote positive change.

Time/duration

2pm-3pm via Teams

Capacity

100



Wednesday 12 October 2022

Session title
Speaker(s)

Where I am from programme

Leslie Fairclough

From the age of eleven Leslie embarked on his sport career; before his 17th Birthday he was representing Great Britain internationally until he retired more than a decade later. He won numerous team and individual titles including European and Olympic Cup Gold. In 1991, he was appointed as assistant coach for the Federation of English Karate and also:

- Became a Sport Ambassador for the Sports Aid Foundation
- 1993 he was head hunted by Baron Herman Ouseley to help galvanise support with the let's kick Racism Out Football campaign in 1993; which subsequently registered as an organisation in 1997; the organisation still does invaluable work to date.
- Took part in organising the West Midlands beyond midnight and at-risk youth and B.A.M.E contribution 2002 Manchester Commonwealth games.
- Took up and supported numerous charitable and fundraising roles in the inner-city communities across the UK including raising funds to launch the Mayors Charity for the city of Wolverhampton



Session information

This is a brief session that explores the journey through the care system through from two different lens. It is an interactive session to promote discussion and reflection.

Time/duration
Capacity

9.30am-10.30am via Teams
50

Session title
Speaker(s)

Wellness Recovery Action Plan (WRAP)

Joanna Dovaston, Senior Emotional Wellbeing Practitioner, Telford & Shropshire BEAM

Jo supports a team of practitioners throughout BEAM's drop in service, offering support and guidance to the team whilst overseeing the provision. She is the lead for workshops delivery across the service and works with a wide range of professionals and parents to deliver training on supporting young people with emotional and wellbeing difficulties. Jo is the presenter for the Wellness Recovery Action Plan (WRAP) workshop which gives details about tools to aid/support children and young people's wellbeing and how to promote resilience.

Session information

Wellbeing Planning – a workshop which explains and provides a tool for children and young people to support their general Emotional Health & Wellbeing, it recognises triggers and promotes self-awareness, this can also be used as a relapse tool to support resilience. Our aim is to give advice, signposting and support with any concerns relating to feelings and emotional wellbeing. We help young people to understand their thoughts and feelings, give practical support and suggestions on managing anger, anxiety, thoughts of self-harm, low mood and other related difficulties

Time/duration
Capacity

10am-11.30am via Teams
50

Wednesday 12 October 2022

Session title
Speaker(s)

Relationship Based Practice – a parent’s perspective

Angela Frazer-Wicks

Angela Frazer-Wicks is a birth mum, her eldest two children were adopted in 2004 after a very long and fraught battle with her Local Authority due to domestic violence and mental health issues. She is now married with a young daughter who has had no Local Authority involvement whatsoever. In 2020 she was reunited with her eldest son. Angela is Chair of Trustees of Family Rights Group and founding member of their parents panel, one of their expert panels of family members with direct lived experience of the Child Welfare and Family Justice System. She regularly speaks about her experiences in an attempt to highlight issues facing families in the hope of facilitating positive change. She has campaigned for many years to have the voices of families heard within the system.



Session information

Angela will share her lived experience and then be open to questions from the audience.

Time/duration

11am-12noon via Teams

Capacity

100

Session title
Speaker(s)

Trauma Informed Practice

Lucy Wheen, Lead Psychologist, Telford & Wrekin Council

Dr Lucy Wheen is a HCPC Registered Counselling Psychologist with over 15 years’ experience in Mental Health and Social Care Services. Lucy is trained to Level 2 in Dyadic Developmental Psychotherapy (DDP). DDP is a trauma informed approach for professionals and parents to support children to recover from trauma and disrupted attachments. Lucy has developed trauma informed services for Looked after Children.



Session information

Trauma can take many forms from interpersonal violence, sexual, emotional or physical abuse to natural disasters, war related trauma or sudden losses and complex grief. Trauma can occur when an individual feels intensively threatened by an event they are involved in or have witnessed. Within the field of Social Care, Practitioners will encounter the impact of trauma on a daily basis. People who have experienced trauma are more likely to develop mental health difficulties, social and emotional problems, unhelpful coping mechanisms, and physical health difficulties. Working in a Trauma Informed way aims to understand the impact of trauma and prevent further harm or re-traumatisation through the work we do with families. This interactive session will cover:

- The definition of trauma and the effects it can have on a person’s neurobiology (brain development).
- An exploration of Trauma Informed Practice- Key principles and approaches.

Time/duration

11.30am-1pm via Teams

Capacity

30

Wednesday 12 October 2022

Session title
Speaker(s)

Belonging and Connection

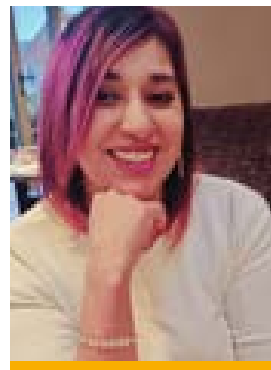
Dan Machin - Systemic & Family Psychotherapist

Rav Saffron Khela - Psychclarity Consultancy

Dan is a Systemic Psychotherapist and a Social Worker, he started as a Specialist Outreach Worker in Children With Disabilities before completing the Step Up To Social Work Program and working in Child Protection as a Systemic Social Worker. Dan then took up a Learning and Research Associate Role at The University of Birmingham as part of the West Midlands Social Work Teaching Partnership before joining Telford as part of the Systemic Team and completing the MSc in Systemic Psychotherapy.



Rav is a consultant family & systemic psychotherapist, she started her career as a social worker working in a busy child protection team. Rav has always been keen to support family systems and not long after qualifying, moved onto a therapeutic family centre preventing young people from going into care as well as reunification. She set up the first family therapy service upon starting her systemic journey. Rav has a long standing twenty-two years in CAMHS as head of family & systemic psychotherapy, Alongside CAMHS, she has her own private business providing supervision, consultations to social care, as well as working for courts, Therapeutically Rav is highly trained in trauma and attachment and NVR and provides services for adoption, social care, eating disorders, mental health as well as couple therapy. Rav was previously sat of the association of family therapy board as a trustee and director.



Session information

This course enables participants to reflect what does belonging mean to them and how might they connect with themselves as well as wider systems and families. In times of uncertainty belonging and connection is even more needed to provide levels of certainty. This workshop is an interactive safe space for all participants and enables participants to engage both with the group and trainers.

Time/duration

12noon-1.30pm via Teams

Session capacity

20

Wednesday 12 October 2022

Session title

Speaker

Breaking the Cycle

Chris Kilkenny

Chris Kilkenny Poverty campaigner – has a documentary called ‘Breaking the Cycle’ which looks at adverse childhood experiences.

Session information

From a background of poverty, Chris Kilkenny was brought up in a housing scheme called Wester Hailes on the outskirts of Edinburgh, he now works for a charity in Edinburgh and speaks in schools to both staff and students. He asks both staff and students to always seek help if needed and not make judgements about other people based on their background, he will talk about this today. His aim is that all staff across the country do their best to ensure all students are given the opportunity to succeed, whatever their personal circumstances.

To watch The Wrong Trainers https://youtu.be/zc0BC87_3Ts

Time/duration

1.30pm-3pm via Teams

Capacity

100



Session title

Speakers

Thinking Differently For Disadvantaged Youngsters

Rebecca Carey, School Performance Team Leader, Telford & Wrekin Council

Claire Killick, Covid Recovery Advisory Teacher, Telford & Wrekin Council

Session information

What is disadvantage? It’s an unfavourable circumstance or condition that reduces the chances of success or effectiveness – it puts YOU in an unfavourable position in relation to someone or something else.

So how does that look for disadvantaged young people in school and what do we already know?

- We know that disadvantaged young people are often those whose family, social, or economic circumstances are hindering their ability to learn at school
- We know as a group they perform less well than their non-disadvantaged peers, irrespective of their similar starting points
- We know that research has found that disadvantaged young people have been worst affected by the impact of the pandemic
- We know that disadvantaged young people are far less likely to do well in their GCSE’s, continue with their education post 16 and have access to highly paid or skills jobs.

Taking all this into consideration, how do we as professionals ‘think differently’ then about the needs of the disadvantaged youngsters in our borough in order to raise their attainment and intern their life chances after school?

During this session we will be taking a close look at how as professionals we can identify and use strategies effectively to remove barriers to learning and engagement at school, both of disadvantaged youngsters and their families. We will look at what it means to be equitable for all pupils and consider why having a ‘good’ universal offer is just not enough for some.

Time/duration

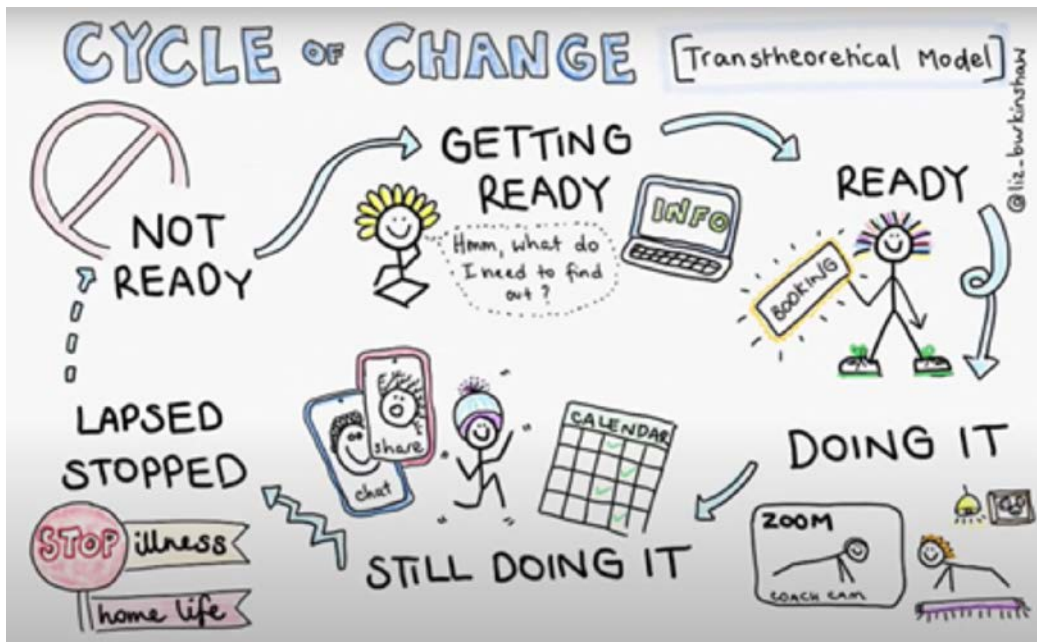
2pm-3.30pm via Teams

Capacity

50



Wednesday 12 October 2022



Session title
Speaker(s)
Session information

Introduction to Motivational Interviewing

Amrik Panaser – Alasdair Cant & Associates Limited

The key principles of motivational interviewing are:

- Engagement with the client, rather than doing something to them – i.e. change cannot be forced or pushed on to someone. It has to be internal for the client to be meaningful and long term.
- Rolling with resistance (NB this is not rolling over or being passive)
- Express empathy
- Avoid conflict
- Developing discrepancy in client's thinking
- Support self-responsibility

This workshop will give you a highly interactive and practical introduction to Motivational Interviewing, and its potential power to engage with people meaningfully, rather than do something to them. There will be opportunities for demonstration, discussion, and questions and we will explore together how we can all nurture even the smallest steps of progress, with the emphasis on encouragement and trying to bring out the best in others as well as ourselves. This approach applies in day-to-day interactions with colleagues, managers as well as clients.

Course Aim

To develop our confidence and skills in using Motivational Interviewing so we can model this strengths-based approach to support Family Safeguarding in Telford

Objectives

- To gain an overview of the principles of Motivational Interviewing
- To gain an understanding of the cycle of behaviour change
- To gain an understanding of a few key MI techniques

3pm-4.30pm via Zoom

20

AUDIENCE:
Education and
Skills staff only

Time/duration
Capacity

Wednesday 12 October 2022

Session title

Mental Health Ambassadors: An Introduction

Speaker(s)

Rachael Matthews, Organisational Development Officer, Telford & Wrekin Council
Joanne Winborn, Organisational Development Partner, Telford & Wrekin Council

Session information

Mental Health Ambassadors are employees who have volunteered to help staff needing support and advice around mental wellbeing at work. All of our Ambassadors have been trained in Mental Health First Aid and can be contacted during their normal working hours if you need support or advice. The session will provide an opportunity to find out what the MH Ambassadors role is and what resources are available to all staff i.e. Employee Assistance Programme and Wellbeing offer.

Time/duration

4pm-4.30pm via Teams

Capacity

50

Thursday 13 October 2022

Session title

Where do I belong? A child's voice

Speaker(s)

Nick Barwick, Insight Wellbeing Services Ltd
Nick spent 9 years in the care system having entered it because of abuse, neglect, and domestic violence. He grew up around drugs, violence, and overall chaos. He entered the 'system' scared, angry, and confused, with very little trust in adults and confidence in himself. Nick was told that he would never achieve academically and was written off before given an opportunity to prove and find himself. He was told he would be just another 'statistic' and a number on a spreadsheet. Despite the adversity he suffered, he didn't become a 'statistic' and a number on a spreadsheet. He became so much more than that. Now aged 29, he's here to share his story and help you see the world of the care system "Through The Kid's Eyes



Session information

This session will look at the complexities around helping cared for children find a sense of belonging. We will consider the hurdles and stumbling blocks in creating a connection with cared for children which presents barriers to belonging. This session is delivered through the lived experience of Nick Barwick who will deliver a thought provoking, challenging and emotional story but encourage hope, that when managed sensitively and with time, a sense of belonging can be established. YOU WILL leave this session motivated and inspired to keep providing children with the solid foundations of belonging that are essential for emotional development, remembering that regardless of their trauma and life experience, they're children and they should never be given up on.

Time/duration

10am-11.30am via Teams

Capacity

100

Thursday 13 October 2022

Session Title

Session information

KOOTH

A presentation for professionals around Kooth and the support offered by the service. There will be a particular focus on how Kooth supports young people in improving their feelings of belonging in different ways, with examples of how that is achieved. Kooth has a well-used peer support section which will also be demonstrated. www.kooth.com

Time/duration

9.30am-11am via Teams

Capacity

80

Session Title

Speaker

Transgender Belonging from Darkness to Light and Beyond

Joanne Monck OBE

My Name is Joanne Monck. I live in Lancing, West Sussex. Up until the age of 58, I was male. I had been born with a female enemy inside me that was to prove to be so powerful, I could never expect to conquer her. I knew from an early age that I was different. A campaigner for LGBTIQ rights from Lancing has received one of the highest recognitions in the Queen's New Year's Honours.

Session information

A virtual session explaining my story of my life to where I am now.

What is Belonging?

How is Unconscious Bias awareness important to Belonging?

Micro Aggressions

The importance of Allyship.

How to support Transgender people in the workplace.

Time/duration

11.30am-1pm via Teams

Capacity

100



Thursday 13 October 2022

Session title

Speaker(s)

Session information

Time/duration

Capacity

Early Years Language Development

Lisa Seymour Early, Years and Childcare Team Leader, Telford & Wrekin Council
Rachel Garbett, Library Development Officer, Telford & Wrekin Council

Communication is key to aiding a sense of 'belonging' within the communities in which babies and young children attend or reside. This session will include key points about the following:

- The importance of early language development on future outcomes
- What is speech, language and communication
- Language development 0-5

Library offer to support early years language development

- Book Start Programme
- Bounce and Rhyme sessions
- First Books

1pm-2pm via Teams

50 delegates

Session title

Speaker(s)

Session information

Time/duration

Capacity

Building connection, belonging and community – putting relationships at the heart of everything we do

Mark Finnis

Mark is the author of Independent Thinking On Restorative Practice. He is the Director at L30 Relational Systems and an Associate at Independent thinking. He is a leading expert in restorative and relational practice and in 2019 he received the Chris Donovan Trust's Restorative Practice Champion award in recognition of his work nationally. Mark has been working WITH Leaders and their teams to create shifts in thinking, practice and more importantly culture alongside systemic shifts in the schools and organisations as a whole. He has delivered training, seminars and keynotes nationally and internationally.

With many years' experience of working with schools, local government agencies and social services, he is in demand as a speaker and trainer – helping organisations adopt restorative practices in a way that is practical and achievable and that never loses sight of the children and young people they are all aiming to serve.

The Book - L30 Relational Systems

This session will introduce you to the basic principles of Restorative and relational based practice. Restorative Practice describe a way of being, an underpinning ethos, which enables us to build and maintain healthy relationships, resolve difficulties and repair harm when relationships breakdown. It is founded on the principles of working 'with' people, rather than doing 'to' or 'for' others. When we work with and alongside people, rather than make decisions about them in isolation, outcomes and impact are so much greater.

2pm-3.30pm via Teams

80



Thursday 13 October 2022

Session title

CLIMB

Climb is a low level preventive service for Children and Young People at risk of exploitation. Climb, partnered with the West Mercia Police and Crime Commissioner, is a unique programme providing positive activities to young people who may otherwise be drawn into criminal activity.

Speaker(s)

Gemma Buckley, CLIMB Project Worker
Louise Hawker, CLIMB Systems Change Practitioner

Session information

In this session, staff from Climb will be discussing the risks facing young people across Telford & Wrekin today, covering themes such as exploitation, grooming, youth safety, and individual vulnerabilities. We will then use case studies from our service to discuss the important role that a combination of 1-1 support and diversionary activities play in diverting young people away from potentially harmful lifestyles.

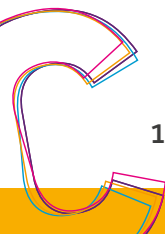
We will also cover how you can refer into Climb

Time/duration

3.30pm-5pm via Teams

Capacity

50 delegates



Friday 14 October 2022

Session title

Listening to Parents - How to involve parents/carers in meaningful participation

Speakers

Tim Fisher, Becca Dove, Clarissa Stevens, Relational Activism Parents from the Telford and Wrekin borough.

Tim Fisher Tim is a specialist in facilitation and participatory methods. He has been a social worker for 15 years and a local authority manager for 8 years (currently a service manager with LB Camden). With masters degree research on empowerment models in social work (MASW distinction from Cardiff University) and published academic writing on community approaches he has collaborated with organisations to develop restorative practice, like family group conference, methods which have been gifted to us from indigenous people for talking and thinking about the future. Under the banner To Love is to Act a connecting message for citizens and professionals, his work encourages people towards Relational Activism which means action in the everyday and making change happen through personal and informal relationships.

Becca Dove Becca is a family worker and a Head of Service for Early Help services. Becca is a Fellow of the Royal Society of the Arts, Manufacture and Commerce, and is an accredited Family Group Conference Coordinator She has worked in services for children and families for the past 18 years, and was previously a national Sector Specialist for Families, Parents and Carers for the Centre For Excellence and Outcomes.

Clarissa Stevens Clarissa is a parent activist with lived experience of the child protection system, family support worker and youth worker. She facilitates events, training and workshops along with consultations supporting positive change. She has mentored parents in Public Law matters to help empower them to see their true worth and specifically to help them navigate through a system which can be confusing for them. She feels it is important to break down the jargon and advocates strongly for them. Within the private law arena for CFS she is a resilient and diligent contact supervisor who is able to challenge parents when they are not able to put their children's needs before their own.



Session information

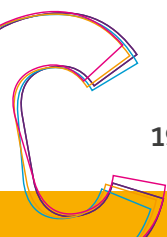
Session led by Parents who have used Strengthening Families/Child Protection/Parenting Programmes.
An opportunity to learn from their stories shared and use their experiences to improve our practices.

Time/duration

To provide staff with an insight into relational activism
9.30am-11am Meeting Point House – Walker Room, Crèche facilities will be provided

Capacity

60



Friday 14 October 2022



Session title

An introduction to Communication and Autism Awareness

Speaker(s)

Hayley Williams, The Bridge School

Session information

I am Hayley Williams and I work at The Bridge School. I have worked here for a number of years and have a wide range of experience working with children who have a variety of different needs, I specialise in supporting children with challenging behaviours. As part of my role I also provide outreach to mainstream schools to support children, who may have additional needs, to reach their full potential within their setting. This could be through behaviour management strategies, communication aids etc. I lead training for trainee teachers and newly qualified teachers and I also run parent courses.

Session information During this course will explore a range of communication aids that pupils within the Bridge school use, how and why they are used and what benefits they have to the pupils. We will also explore Autism – what this is, the characteristics associated with it, the impact it can have and strategies to support pupils.

Time/duration

9.30am-11am via Teams

Capacity

50 delegates



Friday 14 October 2022

Session title	<u>Exploitation and Modern Day Slavery</u>
Speakers	Vicki Ridgewell/Karen Perry, West Mercia Police
Session information	<ol style="list-style-type: none">1. To update professionals with definitions, push and pull factors for Criminal, Sexual exploitation and County Line gangs and how it links into Modern Day Slavery2. To look at critical moments from SPR to safeguard YP and adults3. Brief overview of Trauma informed care and pathways
Time/duration	11am-12noon via Teams
Capacity	100
Session title	<u>Autism Awareness Session</u>
Speaker	Julie Collins, Telford & Wrekin CVS
Session information	<ol style="list-style-type: none">1. An Autism Awareness Session2. Present information on the Autism Pathway and the Telford Childrens Autism Hub. The Autism Awareness Session would be delivered by our Autism West Midlands who will run an hour session and then The Hub will including the Telford Autism pathway https://autismwestmidlands.org.uk
Time/duration	12noon-1.30pm via Teams
Capacity	40 delegates
Session title	<u>My Life</u>
Speaker	Sinclair Thomas, Telford & Wrekin Council
Session information	I will be talking about my life as a disabled person sportsman and mentor
Time/duration	1pm-2pm via Teams
Capacity	50
Session title	<u>Children's Services Practice Week: Love and Co-production</u>
Speaker	Clarissa Stevens, National Parent Advocate, Tim Fisher, Service Manager for Restorative Practice Becca Dove, Head of Service for Family Early Help.
Session information	Love and care underpin many of the founding principles of social work practice. Shmulik Szeintuch's paper on the power of love in social work refers to a 'social love, an act of solidarity and compassion'. This workshop will explore some live examples of where love can show up in the everyday practice of social workers and a reflective conversation on the ways in which small daily acts of love and care could make extraordinary difference to practice and to the people we help.
Time/duration	1pm-2pm Meeting Point House – Walker Room Crèche facilities will be provided
Capacity	60

Session title:

Closing Ceremony (calendar invites will be sent out to this event)

- Highlights/takeaways from the week
- Our pledge - how will we continue making a difference and promote belonging
- Celebrating our workforce

Time/duration:

2.30pm-4pm via Teams

