**Parental view tool for schools**

**Equality and Diversity Survey**

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| **Inclusive culture** | | | | | | |
|  | **Question** | **Strongly Agree** | **Agree** | **Don’t know** | **Disagree** | **Strongly Disagree** |
| 1 | The school environment is welcoming and accessible to all parents. |  |  |  |  |  |
| 2 | The school is conscious of the different needs of specific groups of parents, e.g. parents from ethnic minority groups, fathers, working parents etc. |  |  |  |  |  |
| 3 | Pupils in the school are all given equal opportunities. |  |  |  |  |  |
| 4 | As a parent I feel the school celebrates Diversity. |  |  |  |  |  |
| 5 | The school equips my child well for life in modern day society (promoting tolerance, values and resilience). |  |  |  |  |  |
| 6 | The school shows a strong commitment to ensuring the equal treatment of all its pupils. |  |  |  |  |  |
| 7 | The school gives equal value to girls and boys. |  |  |  |  |  |
| 8 | The school’s ethos and practices are effective in eliminating discrimination. |  |  |  |  |  |
| 9 | The school employs a range of strategies for communicating with all parents – letters, e-mail, meetings, telephone – in an accessible format for all parents. |  |  |  |  |  |
| 10 | All parents have easy access to all staff and can they meet formally and informally. E.g. after school, parents evenings etc. |  |  |  |  |  |
| 11 | The school encourages people of different racial groups to become involved in the school. |  |  |  |  |  |
| 12 | The school promotes a positive view of children, young people and adults with a disability. |  |  |  |  |  |
| 13 | My child learns about a wide range of religions and beliefs. |  |  |  |  |  |
| 14 | My child visits places of worship virtually, through school trips or has visitors in to talk about other faiths. |  |  |  |  |  |
| 15 | The school promotes positive images of ethnic minorities in its newsletter and on the website. |  |  |  |  |  |
| 16 | The school challenges stereotypes. |  |  |  |  |  |
| 17 | The school challenges racism. |  |  |  |  |  |
| 18 | The school challenges all forms of homophobia. |  |  |  |  |  |
| 19 | The school celebrates British values through its displays in school and information on the website. |  |  |  |  |  |
| 20 | I know how I, as a parent, can contribute towards supporting the ethos of the school. |  |  |  |  |  |
| 21 | The school arranges opportunities for parents, like myself, to take part in special events and alongside their children within school and beyond. |  |  |  |  |  |
| 22 | The school arranges learning opportunities for parents, like myself, in school, e.g. ESOL classes, training for parent volunteers, Family Learning courses, adult education courses, curriculum evenings etc. |  |  |  |  |  |
| 23 | I would be interested in attending further workshops and meetings promoting diversity and equality at school. |  |  |  |  |  |
| 24 | How could the school improve further on its teaching of equality and diversity? | | | | | |