PLACEM	ENT EMPLOYERS RISK ASSESSMENT FOR YOUN	G PERSONS
Health and Safety Sta	ndard (10)	
Learning activities:		
Learner's name & school	Employer's name:	

## **KEY CONSIDERATIONS**

When assessing the risks to young people, the employer should ensure that they:

- Take into account the young person's age, inexperience, immaturity and lack of awareness of risks.
- Give consideration to any other learning difficulties, disabilities or medical / health conditions.
- Consider the young person's aptitude, ability and attitude initially and on an ongoing basis.
- Consider the need for adequate supervision and, where necessary, suitability checks for child protection purposes.
- Result in adequate control measures that are explained to the young person and their supervisor.
- Determine the need for any personal protective equipment.
- Result in the provision of adequate information, instruction and training for the young person.
- Identify any necessary prohibitions or restrictions relating to tasks, areas and work equipment.

Key tasks. locations & areas	Hazards and significant risks	Risk control measures			
Prohibited or restricted tasks, area	as or work equipment:				
Detail any relevant learning / bebg	wioural difficultion disabilition or mo	odical / health conditions that may be			
Detail any relevant learning / behavioural difficulties, disabilities or medical / health conditions that may be restrictive or require special consideration prior to the young person starting their work placement:					



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## EXAMPLES FOR GUIDANCE To be used in conjunction with KEY CONSIDERATIONS listed overleaf.

	To		Control Mossures
~	Hazard Use of general office/IT	Risk	Control Measures
0	equipment	<ul> <li>Electrocution</li> <li>General fatigue</li> </ul>	<ul> <li>Equipment PAT tested</li> <li>Regular breaks</li> </ul>
	equipment		<ul> <li>Regular inspection</li> </ul>
0	Slips, trips and falls due to	<ul> <li>Strains, pulls</li> </ul>	<ul> <li>Adequate lighting</li> </ul>
0	Spillages	<ul> <li>General harm, physical injury, etc</li> </ul>	<ul> <li>Defined walkways</li> </ul>
0	Trailing cables	· · · · · · · · · · · · · · · · · · ·	<ul> <li>Employer to maintain a safe and tidy working environment</li> </ul>
0	Traffic route		<ul> <li>Spillages cleared appropriately</li> </ul>
0	Obstructions		<ul> <li>Suitable footwear to be worn</li> </ul>
0	Uneven ground/floor/Pits		<ul> <li>Young Person(s) informed of danger areas</li> </ul>
0	Adverse weather		
0	Stairs, ramps and steps		
0	Manual handling	<ul> <li>Strains, pulls, physical injury etc</li> </ul>	<ul> <li>Appropriate lifting and handling training given</li> </ul>
0	Lifting, pulling, moving etc		<ul> <li>Load reduced to acceptable levels</li> <li>Working environment/route free from obstructions</li> </ul>
			<ul> <li>Young Person(s) only to undertake manual handling tasks that</li> </ul>
			are within their own acceptable capabilities
			<ul> <li>Provision of Personal Protective Equipment</li> </ul>
0	Working away from base	• Becoming:	<ul> <li>All rules and site regulations are explained</li> </ul>
0	Site work	a) Separated	<ul> <li>Hazards to be pointed out</li> </ul>
		b) Lost	<ul> <li>Mobile phone carried</li> </ul>
		<ul> <li>General harm, physical injury, etc</li> </ul>	<ul> <li>Procedure in case of separation identified</li> </ul>
			<ul> <li>Provision of Personal Protective Equipment</li> </ul>
0	Use of hand tools:	<ul> <li>Cuts, abrasions &amp; bruises, physical</li> </ul>	<ul> <li>Employer to assess and approve Young Person(s) competence</li> </ul>
0	Screw driver	injury, etc	through provision of training
0	Hammer		<ul> <li>Tools inspected prior to use</li> <li>Provision of Personal Protective Equipment</li> </ul>
6	lleo of work aquipment	o Cute obracione ? bruisse	<ul> <li>Provision of Personal Protective Equipment</li> <li>Appropriate guards fitted &amp; used</li> </ul>
0	Use of work equipment (machinery) and other	<ul> <li>Cuts, abrasions &amp; bruises</li> <li>Entanglement, trapping, crushing,</li> </ul>	<ul> <li>Appropriate guards fitted &amp; used</li> <li>Employer to assess and approve Young Person(s) competence</li> </ul>
	power tools	etc	through provision of training
	power tools	<ul> <li>○ Electrocution</li> </ul>	<ul> <li>Dangers of using electrical equipment in wet conditions explained</li> </ul>
			<ul> <li>Regular inspection</li> </ul>
			<ul> <li>Equipment PAT tested</li> </ul>
			<ul> <li>Provision of Personal Protective Equipment</li> </ul>
0	Working at height	<ul> <li>Entrapment</li> </ul>	<ul> <li>Will not work from any height or work below ground level</li> </ul>
0	Working below ground level	<ul> <li>Physical injury, etc</li> </ul>	
		<ul> <li>Slips, trips and falls</li> </ul>	
0	Moving vehicles/traffic	<ul> <li>Trapping, crushing, physical injury,</li> </ul>	<ul> <li>Dangerous areas identified to Young Person(s)</li> </ul>
		etc	<ul> <li>Visible warning signs &amp; audible warnings</li> </ul>
			<ul> <li>Designated walkways</li> <li>Provision of Personal Protective Equipment</li> </ul>
0	Working in car on elevated	<ul> <li>Falling</li> </ul>	<ul> <li>Young Person(s) will be not be allowed in vehicle on elevated</li> </ul>
0	ramp to assist in checking	<ul> <li>Physical injury, etc</li> </ul>	ramp
0	Driving tractors	• Trapping, crushing, physical injury,	<ul> <li>Young Person(s) will be not be allowed to drive tractor</li> </ul>
	_	<ul> <li>Overturning</li> </ul>	
0	Working on electrical	<ul> <li>Electrocution</li> </ul>	<ul> <li>Employer to assess and approve Young Person(s) competence</li> </ul>
	equipment/apparatus	∘ Burns	through provision of training
		<ul> <li>o Fires</li> </ul>	<ul> <li>Young Person(s) will not work on live circuits or apparatus</li> </ul>
0	Hazardous substances and	<ul> <li>Burns, ingestions, inhalation,</li> </ul>	<ul> <li>Provision of Personal Protective Equipment</li> <li>Substances to be suitably stored</li> </ul>
0	chemicals	<ul> <li>Burns, ingestions, inhalation, absorption, irritation etc</li> </ul>	<ul> <li>Substances to be suitably stored</li> <li>Restricted access</li> </ul>
	Unernitais		<ul> <li>Provision of Personal Protective Equipment</li> </ul>
0	Airborne dust and fumes	<ul> <li>Inhalation</li> </ul>	<ul> <li>Assess suitability for Young Person(s) with certain allergic</li> </ul>
-		<ul> <li>Allergic response</li> </ul>	conditions
		<ul> <li>Asphyxiation</li> </ul>	<ul> <li>General ventilation</li> </ul>
			<ul> <li>Local exhaust ventilation</li> </ul>
			<ul> <li>Provision of Personal Protective Equipment</li> </ul>
0	Stored energy	<ul> <li>Injection, embolism, physical injury,</li> </ul>	<ul> <li>Airlines/Tools inspected prior to use</li> </ul>
0	Gas cylinders	<ul> <li>Propelling of foreign objects</li> </ul>	<ul> <li>Never to be used to "dust down" body</li> </ul>
0	Compressed air	<ul> <li>Injury resulting from "horseplay"</li> </ul>	<ul> <li>Only to be used with appropriate tooling</li> <li>Gas/air cylinders suitably stored</li> </ul>
			<ul> <li>Gas/air cylinders suitably stored</li> <li>Provision of Personal Protective Equipment</li> </ul>
0	Noise	<ul> <li>Damage to hearing</li> </ul>	<ul> <li>Provision of Personal Protective Equipment</li> <li>Ear protection provided as appropriate</li> </ul>
0			<ul> <li>Visible warning notices</li> </ul>
0	Ionising radiation	<ul> <li>Damage to health</li> </ul>	<ul> <li>Isolation from equipment whilst in use</li> </ul>
0	X-ray		<ul> <li>Safe storage of radioactive sources</li> </ul>
	Making and transporting	○ Burns	<ul> <li>Employer to assess and approve Young Person(s) competence</li> </ul>
0		○ Scalds	through provision of training
0	hot drinks/food		
0	Hot equipment, materials &		<ul> <li>Dangerous areas identified</li> </ul>
			<ul> <li>Young Person(s) to wear as much body cover as practicable</li> </ul>
	Hot equipment, materials &		

This list is not a complete list of the significant hazards, risks and their control measures Please add any further hazards, risks, control measures appropriate for your situation.







